

America's Urban Campus^(R)

A SNAPSHOT OF PROGRAMS IN HIGHER EDUCATION ADDRESSING RACISM, VIOLENCE, AND POVERTY.

CHICAGO IS...



ABOUT AMERICA'S URBAN CAMPUS (AUC)

America's Urban Campus (AUC) is a consortium of Chicago's universities and colleges, formally established in January 2016 by agreement of the institutions' leadership. AUC's mission is to enhance the image of Chicago as a global destination for higher education and to improve the lives of its citizens by drawing on the collective strengths of its member institutions.

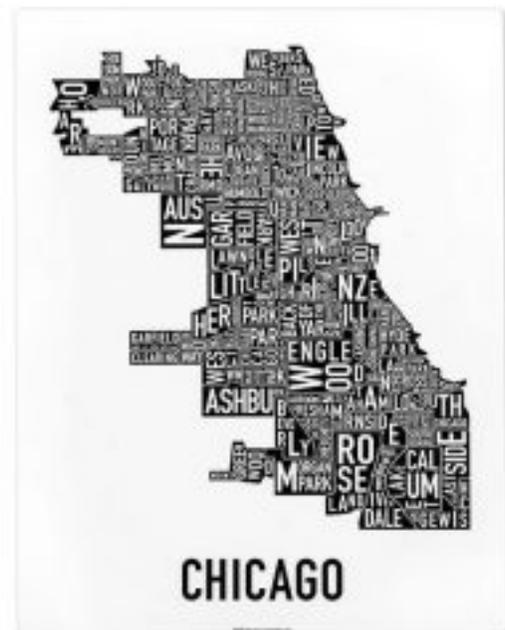
To make additions or changes email us at: AUC@DePaul.edu

ABOUT THIS DOCUMENT

In response to a recommendation of the AUC presidents in January 2017, 16 AUC member representatives worked with their institutions to develop the snapshot inventory of institutional initiatives that address racism, poverty, and violence.

UNIVERSITIES AND COLLEGES REPRESENTED

Adler University
The Chicago School of Professional Psychology
Columbia College Chicago
DePaul University
East-West University
Illinois Institute of Technology
John Marshall Law School
Loyola University Chicago
National Louis University
Northwestern University
Roosevelt University
Robert Morris University
School of the Art Institute of Chicago
University of Chicago
University of Illinois at Chicago



HOW TO USE THIS INFORMATION

GENERAL



Each initiative is grouped within a larger category of Place-Based, Education, Research, Innovation and Civic Engagement. Then is tagged with sub-categories that further refine and explain what type of work is being done.

This document can be used by student organizations, community organizations, or professors to research existing programs. The contact information and website of the organizations are provided to allow a conduit of information to flow between interested parties and partners.

Place based: Initiatives in the campus neighborhood or other targeted neighborhoods that focus on the quality of life—examples include job-training, employment of local residents, arts-focused, community development, improvement of safety, health and social services and local capacity-building.

Education: Public school partnerships, local management of schools, building capacity of schools, development of a local, targeted pipeline to attract underrepresented student populations and help them prepare for and enroll in their institutions.

Research: Research programs that coming out of our institutions that address poverty, racism and violence.

Innovation: Development and testing of new creative initiatives to reach underserved populations, entrepreneurial activities, new approaches to youth violence and new directions in community development.

Civic Engagement: Activities of students, faculty, and staff to work with policy makers and citizens on these issues.

SUB-CATEGORIES

- Anti-Racism
- Community Development
- Economic Development
- Education/Mentorship
- Food/Nutrition
- Health (Mental/Physical)
- Homelessness/Housing
- Immigration
- Internal Programming
- Legal
- LGBTQ
- Place-Based Programs
- Prison Reform
- Re-Entry Support
- Research
- Restorative Justice
- Violence Prevention
- Youth Skills Development

ADLER UNIVERSITY

PLACE BASED PROGRAMS

1. [The Social Justice Practicum](#)

The Social Justice Practicum (SJP) is a first-year, non-clinical and non-discipline specific experiential practicum that is required for all first year students to gain the knowledge, skills, and perspectives to utilize collective power and social justice strategies to build a more equitable society. This experiential learning process includes attending monthly workshops to explore civics, intersectionality, and community organizing and completing a 200 hour practicum at a community-based organization to work on projects that will strengthen the social justice missions of our community partner members.

Tags: Mental Health, Place-Based

Contact: [Camille Williamson](#)

2. [Adler Community Health Services \(ACHS\)](#)

Adler Community Health Services (ACHS) provides extensive psychological services for underserved communities in the Chicago area. Services are provided primarily by graduate students, who work under the supervision of experienced licensed staff clinical psychologists. Our graduate students and staff psychologists are dedicated to understanding fellow humans in terms of their innermost emotional experience, social context, and biology so that those we serve are valued as holistic beings that span multiple dimensions.

Tags: Mental Health, Place-Based

Contact: [Kevin Osten-Garner, Psy.D](#)

RESEARCH PROGRAMS

3. [Center for Adlerian Practice and Scholarship](#)

Our mission is to maintain, promote and grow the core theory, research, and methods of Adlerian Psychology, its foundational roots, and best practice applications in schools, at home, in clinical settings, the workplace and in the community. We build relationships with community partners including non-profit and for-profit organizations, schools, treatment centers, health care providers, associations, and more. We have a speaker's bureau where we offer educational presentations, facilitate parent training classes, train teachers, leaders, clinicians, and employees in building and sustaining relationships from an Adlerian perspective.

Tags: Research

Contact: [Marina Bluvshstein](#)

4. [Adler Community Health Services \(ACHS\)](#)

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Tags: Mental Health, Place-Based

Contact: [Kevin Osten-Garner, Psy.D](#)

CIVIC ENGAGEMENT

5. [Institute on Public Safety and Social Justice](#)

The purpose of the Institute on Public Safety and Social Justice (IPSSJ) is to meet public safety challenges with socially just solutions. We work with community groups, peer institutions, and systems partners to address public safety challenges. By forging creative collaborations, we can devise empirically sound methods beyond mere suppression to create environments where a more lasting and meaningful sense of peace and wellness can prevail. We believe that by working together, bringing all concerned into the mix, we can improve urban safety outcomes by enhancing human potential and community wellness.

Tags: Restorative Justice, Youth Skills Development, Prison Reform

Contact: [Elena Quintana , Ph.D.](#)

6. [Center for Civic Learning and Community Action](#)

The Center for Civic Learning and Community Action encompasses civic learning and community engagement as a focused effort to bridge political action with personal and professional development for our students, staff, faculty, and community partners. Essentially, this Center is a space that allows for our campus and partners to gain and share knowledge and skills for civic practice and accountability and develop deeper connections to community partners to work collaboratively for social justice.

Tags: Mental Health, Violence, Prevention, Immigration

Contact: [Camille Williamson](#)

OTHER

7. [LGBTQ Mental Health and Inclusion Center](#)

Through engagement with various LGBTQ groups, practitioners, and advocates, we collectively identified the clear need for an accessible, economically just, inclusive, and non-partisan centralized database of LGBTQ-dedicated resources. This led our LGBTQ Center to invest in an online directory of over 350 dedicated support services. Our approach to the advancement of social justice for gender and sexual minorities is predicated on belief that any community with which we partner is an expert of its lived experience.

Tags: LGBTQ

Contact: [Kevin Osten-Garner, Psy.D](#)

THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY

PLACE BASED PROGRAMS

1. Service Learning

Students have the opportunity to work with clients in the shelters (men & women shelters) and provide psychoeducation/facilitate groups with Dr. Siegel (related to substance abuse and mental health).

Tags: Mental Health, Place-Based

Contact: [Dr. Sandra Siegel](#)

2. Job Readiness

Youth engage in a 6-8 week psychoeducation workshop that aims to help youth develop the skills to get a job and keep job. The components of the job readiness program help youth practice how to make a good impression through completing applications, creating resumes and participating in mock interviews. Youth are also escorted in the community and coached on how to inquire about jobs. Lastly, youth examine psychological barriers that undermine sustained employment.

Tags: Youth Skills Development

Contact: [Darlene Perry](#)

3. School Engagement

A truancy reduction program that works with adolescent youth on the premise that there is a connection between education and incarceration. Youth examine the barriers to engaging in their education using a broader socio-political framework to include aversive conditions at school, stressors at home/community, performance anxiety, limited social supports. Youth develop skills to promote resiliency to overcome conditions that undermine school success (e.g., decision making, positive attitude towards school, increase frustration tolerance). School engagement screenings are also conducted to provide recommendations about the youth's educational needs and concerns

Tags: Education, Youth Skills Development

Contact: [Darlene Perry](#)

4. Save Our School Children (SOS)

SOS is a school-based conflict resolution group work program for youth 11-19 years old who are court involved or at-risk for court involvement. The year-long helps identify the sources of conflict and practice skills to manage conflict without the use of violence.

Tags: Violence Prevention, Youth Skills Development

Contact: [Michelle Hoy-Watkins](#)

5. Housing Workshops

Provide housing workshops for individuals who reside in shelters. The workshop helps clients identify factors that contribute to chronic homelessness or housing instability. Individuals are linked to resources in the community and provided with support during the process of securing housing with practicing mindfulness activities, communication skills, etc.

Tags: Housing

Contact: [Darlene Perry](#)

6. Resource Coaching

facilities. Using Motivational Interviewing approach, individuals identify and

resolve barriers that undermine successful transition back to the community. Individuals are also provided with resources in the community to support transition. As part of Resource coaching, there is a coordinated effort of care with Parole /Probation to support individuals' compliance with court conditions.

Tags: Re-entry Support

Contact: [Darlene Perry](#)

7. Las Moradas "Envejeciendo Saludablemente" Healthy Aging Latinos

We host monthly presentations to a group of 12-15 older Latinos living in housing complex in Humboldt Park. The participants are learning strategies to better cope with stress and depression. A combination of lectures, and activities are being implemented.

Tags: Mental Health

Contact: [Mayra Chacon](#)

8. Anti-Violence Initiatives

Dr. Nancy Zarse, is involved in various anti-violence initiatives that work toward improving the safety of local communities. These initiatives are conducted by Dr. Zarse as part of her professional development, with relevant and non-confidential material being imbedded into coursework and trainings for MA and doctoral students in Forensic Psychology.

Dr. Zarse works on a variety of topics in counter-violent extremism, and anti-violence campaigns run by the FBI.

Tags: Violence Prevention

Contact: [Nancy Zarse](#)

9. Homework Help Room

TCSPP hosts a weekly, 90-minute homework help room, for students in K-8th grade at The Community Builders Oakley Square location on the Westside of Chicago..

Tags: Education

Contact: [Jill Glenn](#)

10. Sue Duncan Children's Center

TCSPP students serve as volunteers at the Sue Duncan Children's Center to provide tutoring and lead psycho-educational groups as part of the existing programming.

Tags: Education

Contact: [Owen Duncan](#)

11. White Crane Wellness Center

TCSPP students assist with Adult Day programs, support evidenced based exercise programs, and evidence based health programs as part of the White Crane Wellness Center's existing programming.

Tags: Physical Health

Contact: [Darlene Perry](#)

12. Erie Neighborhood House Work with adults transitioning back into the community from correctional

TCSPP students participate in the TEAM (7th-12th grade) mentoring program at

THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY

Erie Neighborhood house. Additionally students participate with Super H-Itos (health programming for pre-schoolers), and READS (tutoring program for K-5th graders).

Tags: Education, Physical Health

Contact: [Joshua Fulcher](#)

EDUCATION PROGRAMS

14. CPS Amundsen and Lakeview High School Partnership

TCSP students intern for the year to develop and deliver presentations related to mental wellness (stress management, healthy relationship, test anxiety) to advanced high school students.

Tags: Mental Health

Contact: [Dr. Maureen Keeshin](#)

15. Diversity and Equity Fellowships

Fellows engage in a project for one academic year which focuses on research, training or community engagement. Fellows are trained in facilitation and peer-teaching and have varied opportunities for honing their skills as an educator: classroom visits, research forums, workshop facilitation and group dialogue facilitation. Fellows are expected to serve as equity leaders on campus and are given opportunities to develop strength and comfort in challenging oppression found in the institutions and systems in which they will be working as professionals.

Tags: Internal Programming, Restorative Justice, Education, Mental Health, Physical Health

Contact: [Ashley Ray](#)

16. Mental Health Psychoeducation Series at St. Nicholas Church

Four psychoeducation presentations in Spanish for Latino parents of school age children. Topic of presentations ranged from communication, couples' therapy, immigration and stress management.

Tags: Mental Health

Contact: [Mayra Chacon](#)

17. Medicina Academy Apprentice Program

The Center for Latino/a Mental Health provides a monthly presentation on issues of mental health and cultural competency. The purpose of the partnership is to help prepare young Latino and African American students to better understand mental health issues affecting their communities, and learn strategies on how to educate their peers and other members in community settings.

Tags: Mental Health **Contact:** [Mayra Chacon](#)

RESEARCH PROGRAMS

18. Workshops addressing current sociopolitical climate

Faculty offer relevant workshops that address multiculturalism as well as racism and privilege and implications for the clinical setting.

Tags: Anti-Racism, Internal Programming

Contact: [Dr. Maureen Keeshin](#)

19. Crisis Response and Recovery Program Model

Dr. Jamie Wernsman of the Forensic Department has provided pro bono program evaluation services to The Chicago Department of Public Health (CDPH) to examine the effectiveness of a new initiative to serve individuals who have lost a family member/loved one through violence. The CDPH in collaboration with Thresholds Mental Health Recovery Services and Chicago Survivors has responded to epidemic rates of murder in Chicago by developing the Crisis Response and Recovery (CRR) Program Model to address Survivors' of Homicide needs..

Tags: Mental Health, Restorative Justice, Legal, Education

Contact: [Jamie Wernsman](#)

INNOVATION PROGRAMS

20. Coalition for Immigrant Mental Health

The Center for Latino/a Mental Health played a key role in the draft and formation of the Coalition for Immigrant Mental Health. The purpose of the coalition is to address ongoing challenges, needed resources and ways to improve current interventions and approaches to mental health that are culturally and linguistically appropriate for those that are undocumented

Tags: Mental Health, Immigration

Contact: [Mayra Chacon](#)

CIVIC ENGAGEMENT

21. Mental Health Issues in Jails and Prisons

This is a 3 credit course that addresses legal, public policy, and ethical issues for providing mental health services in correctional settings. It is designed to help students develop a framework and approach for identifying and analyzing relevant case law, statutes, regulations, policies, and ethical guidelines, and incorporating this knowledge into their professional practice in jails and prisons.

Tags: Mental Health,

Contact: [Derek Hess](#)

COLUMBIA COLLEGE CHICAGO

EDUCATION PROGRAMS

1. [Project Aim](#)

The Arts Integration Mentorship Project (Project AIM) fosters artists and teachers working together, infusing classrooms with creativity and experiential learning that connect personal experiences to the core curriculum. A talented cadre of teaching artists brings their expertise in creative writing, spoken-word performance, theater, music, visual arts, book and paper arts, photography, and film to the classroom.

Tags: Youth Skills Development

Contact: [Lynne Pace Green](#)

2. [Community Schools](#)

Through Community School Partnerships, CCAP is shaping the schools of tomorrow through its commitment to improved student learning, stronger families and healthier communities. By uniting the most important influences in children's lives—school, family and community—these partnerships aim to support not only their learning but development as well.

Tags: Education, Youth Skills Development

Contact: [April Langworthy](#)

3. [Scientists for Tomorrow](#)

Scientists for Tomorrow (SfT) is an Out of School Time (OST) educational program designed to impact middle and high school students from underrepresented communities to embrace Science Technology Engineering Arts and Mathematics (STEAM) subjects and potential careers through hands-on activities. Working with Community Based Organizations (CBOs), SfT continues to provide high quality STEAM learning in their communities

The Parents of Scientists for Tomorrow promotes and educates parents from under-represented communities served by SfT about various STEAM concepts, as well as the importance of careers in STEAM. The program allows parents to enhance their education, and prepares them to be leaders in their community and in their children's education. This program serves more than 50 parents per year.

Tags: Education, Youth Skills Development

Contact: [Evelyn Oropeza](#)

INNOVATION PROGRAMS

4. [Convergence Design Lab](#)

Convergence Design Lab is partnering with the following groups around our mission to increase equity, participatory agency and opportunity for under-resourced youth through innovation in learning, design and media. As part of Columbia's School of Media Arts, the Convergence Design Lab explores how digital technologies are transforming society and culture, producing new forms of interaction, and modeling new information ecosystems, and using that knowledge to empower and transform communities across the greater Chicago area.

Tags: Youth Skills Development, Education

Contact: [Mindy Faber](#)

5. [Undoing Racism Workshop](#)

Columbia is partnering with The People's Institute in their Undoing Racism workshop. 130 senior leaders and all faculty/staff of the Dance and Theatre departments have already gone through the training, which explores institutional racism in America. Planning is underway to offer the training to all faculty and staff.

Tags: Anti-Racism, Internal Programming

Contact: [Matthew Shenoda](#)

6. [Truth Talk](#)

Truth Talk at Columbia College Chicago is the result of students' concerns and desires for a campus-wide space for students to discuss, debate, and process any number of issues that surround them and affect their positions in our educational community, in Chicago, and in America. In particular, and as the initial focus for this program, we are focusing on national and local issues regarding the deaths of black persons as a result of police violence. During truth talk meetings, students, faculty, and staff gather for education, discussion, and planning action around issues of police violence and our justice system as it intersects with issues of race, class, and gender.

Tags: Anti-Racism, Internal Programming

Contact: Nicole Spigner

DePaul University

PLACE BASED PROGRAMS

1. [Healing Trama Together \(HTT\)](#)

DePaul Family and Community Services (FCS) serves several key roles within the HTT grant in partnership with CPS. DePaul FCS place counseling staff in various south- and west-side high schools to augment school-based counseling services to alleviate CPS caseloads. DePaul FCS clinicians provide trauma-informed clinical services that is grounded in a model called SPARCS which stands for Structured Psychotherapy for Adolescents Responding to Chronic Stress. DePaul FCS also hosts sessions in its facility on the Lincoln Park campus. Finally, DePaul FCS has facilitated/led professional development trainings for Child-Adult-Relationship-Enhancement (CARE) for CPS staff. CARE is based upon evidenced-based, trauma-informed principles on how to form strong relationships with youth

Tags: Mental Health

Contact: [Orson Morrison](#)

2. [School Based Services](#)

Family Community Services (FCS) continues a long tradition of providing responsive, evidence-based services at several schools in the community. Staff worked on-site and closely with the behavioral health/social service teams at the schools listed. Many partner schools are located in communities that have been disproportionately impacted by community violence and trauma. Services include individual, group, and family therapy, school consultation, professional development, and psychological assessment. FCS has helped to support the implementation of Behavioral Health Teaming Models in several area schools. Approximately 2300 hours of service were provided on-site at local schools. DePaul FCS is a strategic source vendor for social-emotional learning services through Chicago Public Schools.

Tags: Mental Health

Contact: [Orson Morrison](#)

3. [DePaul/Chicago Housing Authority \(CHA\) Documentary Filmmaking Program](#)

The Documentary Filmmaking Program, housed in the College of Computing and Digital Media's School of Cinematic Arts, introduces students to the basic theory, aesthetic and technical skills required to create a documentary. The five-week intensive, designed for CHA, prepares teenaged girls to become future filmmakers in documentary production. During the summer intensive, sixteen young women receive mentorship by both graduate students and faculty filmmakers as they explore social issues that concern them most; e.g. gun violence, bullying, and teen pregnancy. The goals of the program are to provide youth with valuable media skills, foster leadership, and produce four distinct documentaries that facilitate discussion and reflection on topics relevant to their communities.

Tags: Youth Skills Development

Contact: [JoAnne Zielinski](#), Program Administrator, [Liliane Calfee](#), Program Director

4. [DePaul/Chicago Housing Authority \(CHA\) Interdisciplinary Design Program](#)

The CHA Program in Interdisciplinary Design seeks to work with at-risk youth to facilitate ways for them to express their voice through a tour of tools and media and then process that result in interactive experiences. The five-week summer intensive, housed in the College of Computing and Digital Media's School of Design, introduces students to journaling, interactive fiction, digital painting, digital audio, 2d animation, and how to bring them all together in graphic design and game experiences. Every week, guest speakers visit the program to animate

discussion on current applications of design skills in tech industries. The program also provides CHA participants with an open-source creator's toolbox composed of various applications and tools that can be run from a flash drive on any computer a participant can access. Workshops focus on learning various digital tools that are easily available to participants of any income.

Tags: Youth Skills Development

Contact: [JoAnne Zielinski](#), Program Administrator, [Liliane Calfee](#), Program Director

5. [DePaul Community Peacemakers](#)

The Community Peacemakers initiative is DePaul University's response to youth violence in Chicago. The initiative pairs Peacemakers, DePaul students, with Chicago Public High Schools to engage CPS students in a restorative justice based curriculum. Peacemakers work with a CPS teacher in the classroom to mentor CPS students in exploring the roots of violence, promoting peace throughout schools and communities, and engaging in a peace project in an effort to reduce violence in the city of Chicago

Tags: Restorative Justice, Violence Prevention, Youth Skills Development

Contact: [Georgina Leal](#)

6. [Empowerment Collaborative](#)

Over the past six years, DePaul University full & adjunct faculty, students, staff, and alumni from several colleges with Community Connexions have been working together in developing what is called, Empowerment Collaborative. This city-wide programmatic network, integrates multi-faceted community-based projects as context and content of instruction, making good use of greater Chicagoland as a classroom. DePaul students at undergraduate and graduate levels benefit from building competence in real life settings while building on community assets and valuable resources to address social justice and community growth needs. Incidental and intentional learning, for all participants, is crucial in building across "isms" and paradigmatic assumptions where "allies in action" work in solidarity to overcome the root causes of poverty, racism, and violence. Going far beyond service learning practices, Empowerment Collaborative generates authentic partnerships with Chicago activists, business leaders, elected officials, churches, and community residents of disenfranchised neighborhoods to empower communities, strengthen relationships and build trust. In tandem with material and human resources from universities, specifically DePaul, Empowerment Collaborative programs, events, and activities are co-designed by, with, and for community stakeholders with foci on self-empowerment via education, civic engagement, economic development, and entrepreneurship. Empowerment Collaborative's "Appreciative Inquiry" (Cooperrider & Srivastva, 1987) approach optimizes knowledge, skills, and a spirit of hope grounded in the values and tenets of emancipatory adult education (Freire), Seven Field Principles model (Bell), Asset-based Community Development (ABCD) (McKnight), and the Vincentian mission of social justice.

Tags: Community Development

Contact: [Miranda Standberry Wallace](#), [Dr. Gabriele Strohschen](#)

7. [Chicago Community Technology Forums](#)

Chicago Community Technology Forums are participatory design sessions aimed at understanding hyperlocal digital equity needs. Hyperlocal is when we focus on matters concerning a small community or geographical area. Hosted in partnership with non-profits and community anchor institutions in Chicago's

DePaul University

neighborhoods, these sessions prioritize giving voice to areas which lag behind in access to technology, access to technology resources/economic benefits, or sufficient technology training. We plan to make the ideas and needs identified by residents in these sessions inform future work, research, and investments. Furthermore, we focus on how we can allow these communities to have greater voice in decision-making that happens in their community about local investment, whether it is philanthropic or not. We define this voice as being involved in local governance, which is decision-making not only by government entities but also other local organizations. Over 70 community members have participated this year. There are several main investigative objectives:

1. Understand what people see as the main challenges or gaps for their community/neighborhood when it comes to technology.
2. Discover in what ways, both big and small, people would like to see technology improve their daily lives and the quality of life in their communities.
3. Find out how people have participated in conversations about technology in their communities in the past, and how they would like to (if at all) in the future

Tags: Community Development, Economic Development

Contact: [Sheena Erete](#)

8. [Divas SUCcEeD: Sowing Urban Computational Electronic Designers in Middle School to Grow Increased Female Participation in STEM Fields](#)

As technological and mobile devices become pervasive in our lives, young women, overwhelmingly, have been opting to pursue non-STEM areas of study, leaving growing career opportunities on the table. This pattern needs to change and research tells us that the best strategy is to engage girls in STEM programming in the middle grades. We believe when girls are exposed to “nontraditional” learning pathways and are able to explore them during their middle school experience then they will challenge stereotypes and continue exploration of these subjects in high school and beyond. Girls in DYNs Digital Youth Divas learn a variety of technical skills through the completion of digital challenges in design, programming and circuitry. Over 400 girls have participated in the program since its inception.

Tags: Education, Youth Skills Development

Contact: [Sheena Erete](#)

EDUCATION PROGRAMS

9. [Moos Elementary Partnership](#)

Working closely with faculty and staff at this CPS school, Dean Zionts and faculty have developed a creative collaboration that allows COE faculty to pilot innovative programs that offer benefits to each institutions’ students. To date, over 120 of our students have completed their student teaching and supervised field experiences at the school. Undergraduate teaching students receive focused attention from experienced teachers and have an opportunity to undergo individualized training and collaborative work with those teachers to better understand classroom intervention. The COE and Moos are working together to launch a pilot of an International Baccalaureate training program, developed by our own Office of Innovation and professional learning.

Tags: Education

Contact: [Paul Zionts, PhD, Dean, College of Education](#)

10. [Chicago P12 Math Collaborative](#)

Since 2012, the STEM Center has been a member of the Chicago P12 Math Collaborative, a partnership with the Chicago Public School Department of Mathematics that provides professional learning for math teachers in all schools and all grades. The activities include support for Teacher Leader Institutes and Learning Community meetings, as well as Collaborative Coaching. The primary funding for this work has been the Searle Funds of the Chicago Community Trust.

Tags: Education

Contacts: [Lynn Narasimhan](#)

11. [Leading with Algebra](#)

Leading With Algebra is a professional development program funded by the Bill & Melinda Gates Foundation to provide quarterly Professional Learning Communities for 150 teachers in grades 8-12 that focuses on teaching and learning Algebra. A particular focus of the work supports the Chicago Algebra Initiative, a district-wide program that makes it possible for K-8 schools to offer a high school-level algebra course for qualified students in the 8th grade.

Tags: Education

Contact: [Lynn Narasimhan](#)

12. [Elementary Math Specialist Project](#)

STEM Center faculty are collaborating with faculty from two other universities to develop a Math Specialist Program for teachers in grades 1-5. Funds to develop and implement a set of courses for teachers have been awarded by the Chicago Mercantile Exchange Group Foundation. Two DePaul faculty piloted the first course in the series in spring 2017 in two CPS Networks on the south side of Chicago.

Tags: Education

Contact: [Lynn Narasimhan](#)

13. [The Cities Project \(ED\)](#)

The Cities Project includes a series of studies conducted with urban youth and their families and with urban schools and partner organizations. The overarching goals of these studies are: 1) to understand how stressful life experiences affect the mental and physical health and academic engagement and achievement of youth and 2) to develop prevention and intervention programs that will minimize negative health and academic outcomes and maximize positive health and academic outcomes for youth exposed to stressful life experiences, especially for those youth exposed to the severe and chronic stressors associated with urban poverty.

Tags: Mental Health, Physical Health, Education

Contact: [Kathryn Grant](#)

14. [Male Initiative Project \(MIP\)](#)

DePaul’s Center for Access and Attainment has partnered with the Male Initiative Project (MIP), a network of school-based mentoring programs within several middle and high schools designed to improve the high school graduation and college completion rates of African-American and Hispanic/Latino males in Chicago Public Schools (CPS). MIP provides school-based peer mentoring, leadership development training and team building to empower young men to pursue education as a catalyst to success. The Center for Access and Attainment hosts a range of program activities for students and coordinators within the Male Initiative Project including professional development, annual conferences and

DePaul University

D-Men Challenge (DePaul Males Encouraging Non-Violence).

Tags: Youth Skills Development, Mentorship, Violence Prevention

Contact: [Darryl Arrington](#)

15. DePaul's Inside-Out Prison Exchange Program

DePaul's Inside-Out program is a direct reflection the university's Catholic identity and Vincentian mission to respect the dignity of each person. This personalism is manifested through solidarity with those who live in the most dire circumstances.

The university's Community Service Studies Minor in the College of Liberal Arts and Social Sciences engages prisoners as equals through facilitating the offering of courses onsite at Stateville Correctional Center outside Joliet, Illinois and at Cook County Jail on Chicago's Southwest Side. These courses bring DePaul students and inmates to together to learn as peers, engaging in a variety of topics depending on the faculty member and the course offering.

Tags: Social Justice

Contact: [Dr. Nila Ginger Hofman](#), [Helen Damon-Moore](#)

16. Chicago Youth Program

8-week summer program for middle school young women focused on leadership and resiliency.

Tags: Youth Skills Development

Contact: [Monique Cook-Bey](#)

RESEARCH PROGRAMS

17. Steans Center Community Food Systems Initiative

The Steans Center is participating several community-based research (CbR) projects in support of sustainable food systems development in Chicago.

Since 2002, the Center has involved students in neighborhood food access research through service-learning courses many of which included CbR.

Students contributed to studies in the Austin, Humboldt Park and Little Village neighborhoods as well as a city-side study of community gardens. In 2011, the Center's director, Dr. Howard Rosing, created the Chicago Community Gardeners Study focused on developing a data collection process to document and analyze the motivations and challenges faced by gardeners in neighborhoods underserved by the retail food sector. One result of the study was the creation of CUAMP (Chicago Urban Agriculture Mapping Project) a multi-institutional collaboration to provide a public resource for documenting urban agriculture across the Chicago Metropolitan Area. The Community Food Systems Initiative also supports numerous internships, including a 10 year summer internship program for Environmental Science and Studies Majors at Gary Comer Youth Center's urban farm and roof top garden. Also, two service learning courses were created: CSS 320 Community Food Systems and GEO 351: Geography, Food and Justice to support food systems-oriented community partners across Chicago.

Tags: Food systems

Contact: Howard Rosing

18. The Beck Research Initiative for Women, Gender, and Community (BRI)

The Beck Research Initiative for Women, Gender and Community (BRI) was founded to promote community-based programs and research that inform the prevention of, and intervention in, gender-related oppressions. Since 2002, the Initiative has developed, funded and implemented several successful community-based projects. The BRI works with community members to effect social change

through social policy, advocacy and community development, and is committed to documenting, collecting and making public the contributions of individuals whose lives reflect previously untold experiences and resilience. The Beck Research Initiative is currently housed within the Department of Women's and Gender Studies at DePaul University.

Tags: Community Development

Contact: [Beth Catlett](#)

19. Investigating the Use of Information and Communication Technologies in Violence Interruption

Working with a leading violence interruption organization, this project examines how a mobile application can improve violence interruption outcomes by providing recommendations for the most effective strategies for resolving violent conflicts. In addition to supporting the reduction of violence, results from this project will lead to a deeper understanding of how to design technology to scale effective violence interruption techniques informed by public health principles. Furthermore, using computational analysis techniques to provide the most effective interruption techniques to violence interruption workers will not only advance our knowledge of the role of technology in violence interruption, but also extend prior literature pertaining to the social and behavioral impact of technology use in crime prevention and violence for those most affected by violent crime. This work will support improvements in the science of broadening participation, in that the focus will be on residents in low income, high crime neighborhoods and local, nonprofit organizations attempting to reduce and mitigate violence in their communities.

Tags: Violence Prevention

Contact: [Sheena Erete](#)

20. For the Records

For the records is an online interactive documentary to stimulate dialogue about young adults and mental health issues. The complementary use of short, experimental films and games aims to convey the experience of "what it's like" to live with mental illness and provide various access points for a diverse audience of students, teachers, parents and friends and family of people struggling with mental health problems

Tags: Mental Health

Contact: [Doris Rusch](#), [Anuradha Rana](#)

21. Take Back the Halls: Ending Violence, Creating Change

Take Back the Halls: Ending Violence Creating Change (TBTH) is a teen dating violence prevention and community activism program designed to prevent relationship violence among teens. TBTH gives teens the opportunity to examine issues such as domestic violence, sexual assault, sexual harassment and sexual abuse, as well as the variety of social structures that support violence in our culture. It creates a space for students to talk about issues affecting their lives, to generate ways to raise public awareness, to speak out against violence, and to advocate for change in their schools and communities. In short, TBTH aims to empower teens to become community leaders and active participants in the movement to end violence. The program was created based on best practices for dating violence prevention programs and fits into the Chicago Public Schools' existing service learning program. Under this model, TBTH participants meet weekly throughout the school year to learn about the types of relationship violence, to practice and

DePaul University

observe actual relationship dynamics and interactions, to expand their exposure to sources of assistance in school and the community, and to and enhance their own empowerment by advocating for healthy, safe relationships and in forming community advocacy projects. Group meetings are facilitated by specially trained staff from the women's advocacy organization, Taking Back Our Lives, and DePaul University student interns.

Tags: Violence Prevention

Contact: [Beth Catlett](#)

CIVIC ENGAGEMENT PROGRAMS

22. [Center for Community Health Equity](#)

DePaul University and Rush University Medical Center launched the Center for Community Health Equity, a place where scholars can work together—across disciplines and with community partners—to reduce inequities in health caused by racism, structural violence, and poverty

Tags: Physical Health

Contact: [Fernando De Maio](#)

23. [Multi-Faith Veteran Support Project](#)

Religions instill a moral code, often in childhood. But in combat, military personnel may have to act contrary to their moral values and can, therefore, suffer long-term psychological injury. The Steans Center Egan Office of Urban Education and Community Partnership is collaborating with the Veteran's Administration on the Multi-Faith Veteran Support Project to reconnect returned vets and their families with their faith communities and behavioral health resources. So far, religious organizations on Chicago's West Side, Mid-South Side and North-Side are receiving education on how to support vets who suffer from moral injury or post-traumatic stress disorder or who may be suicidal. The program's goal is to enable military families to become assets to their communities. Partner sites are the Mid-South at Mt Carmel Baptist Church, A Just Harvest on the North-side, Arthur Lockhart Resource Institute . The McCormick Foundation and M.R. Bauer Foundation funded the project.

Tags: Mental Health

Contact: [John Ziegler](#)

24. [Center for Access and Attainment](#)

The Center for Access and Attainment was created by Enrollment Management and Marketing (EMM) in 2008. It is not a physical space as much as it is an epicenter for access and attainment discourse at the campus, community, national and international level. It elevates and expands existing EMM and institutional strategies as well as introduces new concepts and programs.

A core element of CAA's programming is a partnership-based enrollment strategy to attract high-quality students. It manages strong partnerships with Chicago Public Schools (CPS) and Chicago's Catholic schools to ensure clear pathways for targeted populations, along with innovative approaches to student selection that enable DePaul to more effectively predict student success.

Tags: Education

Contact: [Darryl Arrington](#)

25. [Test Optional](#)

DePaul has long been committed to providing opportunities to students who might not otherwise have access to a quality education. Whether it is students of color, first-generation students or other students underrepresented in higher education, DePaul prides itself on creating pathways for highly motivated students. In 2012, DePaul's Enrollment Management and Marketing (EMM) opened more doors when it made the strategic decision to offer test-optional admission.

Test-optional was not implemented to supplement a middling application pool and it was not offered simply to strengthen diversity. The rationale was much simpler: fairness. By offering test-optional admission, DePaul elevated the best criteria for evaluating student potential: high school performance in a rigorous, college-preparatory program.

Tags: Education

Contact: [Jon Boeckenstedt](#)

EAST-WEST UNIVERSITY

East-West University is a private, nonprofit, accredited institution of higher learning. The University's student population is quite diverse with being composed of primarily African-American and Latinx students from mostly the South and West neighborhoods of Chicago. With 80% of students coming from low-income communities, it is a priority of East-West University to create programs that ensure their success both within the University and prepare them for strong careers post-graduation.

PLACE BASED PROGRAMS

1. CP300 Cooperative Education I Course

Sophomore, Junior, and Senior students apply what they have learned in their academic programs to the workplace under the supervision of both the employer and the University. Cooperative education objectives are particularized in accordance with demands of the workplace and career needs of the students. Internships are offered to East-West students through this course in order to help better develop skills needed in the workplace.

Tags: Economic Development, Internal Program

Contact: [Dr. Carolyn Stevenson](#)

2. CP301 Cooperative Education II Course

The course is a continuation of Cooperative Education I and requires students to assume greater responsibility and achieve more complex objectives than in the previous course.

Tags: Economic Development, Internal Program

Contact: [Dr. Carolyn Stevenson](#)

3. Job Training

East-West University provides robust job-training through internship programs at various companies. The hope is that through the relationships that students develop with these employers, the students will be placed in full-time positions post-graduation. A few of these companies include Tech-Mahindra, AT&T, Fermilab, Hayes Enterprises, etc.

Tags: Economic Development

Contact: [Mr. M.V. Hayes](#)

EDUCATION PROGRAMS

4. STEM Competition

East-West University's Department of Electronics Engineering technology helps District 204 students with STEM related projects during science competition under IJAS (Illinois Junior Academy of Science). The competition is held at three levels: District Level, Regional Level, and State Level. As part of this program, East-West University trains students on being STEM judges for the different partnerships.

Tags: Education

Contact: Prof. Badrinath Mirmira

RESEARCH PROGRAMS

5. The Ethnic and Qualitative Research Conference

This is a conference attended annually by our faculty. The conference addresses issues of social justice primarily with groups who have been marginalized and have not been given a voice

Tags: Education, Research

Contact: [Dr. Carolyn Stevenson](#)

6. Neuroscience Research

The Neuroscience department is conducting research on what happens to the human body after they are shot. The hope is that this research could inform better recovery post-trauma, and educate what the body goes through from gun violence.

Tags: Research

Contact: [Dr. Augusta Fernando](#), [Dr. Karishma Mukherji](#)

Innovation Programs

7. Take Back, Give Back Conference

East-West University hosted an event to discuss violence in Chicago. The focus was for students to become more aware of the issues of violence and to become more involved in their communities. The day-long program was developed by the Student Ambassadors at East-West, and will be an annual event, including this upcoming year. As part of the program, the Student Ambassadors are compiling information on what student organizations are currently doing to address youth violence in Chicago. Following that inventory, the students will gather and determine what other initiatives can be started where there are existing gaps, and convene with other college students to collectively share their programs.

ILLINOIS INSTITUTE OF TECHNOLOGY

PLACE BASED PROGRAMS

1. [The Bronzeville Community Action Council](#)

Illinois Tech External Affairs is an active Board Member of Bronzeville Community Action Council (BCAC)

Tags: Education, Mentorship, Youth Skills Development

2. [One Summer Chicago Participant](#)

Illinois Tech participates in City of Chicago's "One Summer Chicago" program

Tags: Education, Mentorship, Youth Skills Development

3. [After School Matters Partner](#)

After School Matters Partner – Illinois Tech supports and participates in City of Chicago's "After School Matters" program

Tags: Education, Mentorship, Youth Skills Development

4. [The Plant Partnership](#)

"The Plant Chicago" IIT students and faculty helped turn an abandoned meat packing plant into a zero-waste, tea and beer-brewing, aquaponic vertical farm and sustainable business center

Tags: Food Systems

EDUCATION PROGRAMS

5. [Summer Programming](#)

Illinois tech offers the following programming to middle and high school students, focused mainly on targeting the CPS school populations:

- IIT Global Leaders Program
- Psychology in Everyday Life
- IIT Freelance Coder Camp
- The nxtGEN Tech Program
- IIT Computer Discovery Camp
- Introduction to Engineering and Design (ENGR 111)
- IIT Exelon Summer Institute
- Computational Science Course
- IIT Experiment in Architecture
- IIT Pre-Law Summer Institute
- Pre-College Transportation Engineering (PRETRANS)
- Introduction to Robotics (ENGR 112)
- Biology Summer Program

Tags: Education, Mentorship, Youth Skills Development

Contact: Summer@iit.edu

6. [Perspectives Internship Program](#)

Illinois Tech sponsors juniors for 6 weeks on our campus serving internships in various academic departments.

Tags: Education, Mentorship, Youth Skills Development

7. [Opt4STEM](#)

The College Success in STEM Program (Opt4STEM) is a partnership between the Illinois Institute of Technology, Von Steuben Metropolitan Science Center, and Exelon whose purpose is to provide Von Steuben students with a stronger foundation for earning a science, technology, engineering or

mathematics (STEM) degree from a four-year research university.

Tags: Education, Mentorship, Youth Skills Development

8. [VAMOS \(Volunteer and Mentor One Summer\)](#)

Illinois Tech alumna, Claudette Soto started a program to educate the next generation of engineers and architects by providing 6 weeks of immersion classes on the IIT campus for 15 middle school students from Back of the Yards, Gage Park and Brighton Park.

Tags: Education

RESEARCH PROGRAMS

9. [The Effects of News Stories on the Stigma of Mental Illness](#)

In the last few years, Patrick Corrigan has partnered with colleagues from the Department for Veteran Affairs and Department of Defense to develop and evaluate anti-stigma programs meant to help soldiers from Iraq and Afghanistan seek out services for Post Traumatic Stress Disorder when needed.

Tags: Research, Mental Illness

10. [Collective Action and Social Media Lab](#)

In the Collective Action and Social Media Lab at Illinois Tech, we study how people use social media to create social change. We are interested both in where and how social media fit into civic engagement and fandom and how technologies can be designed to enable people to do new things. We use participatory design methods to work with civic organizers and fans to build new social media tools. We also use machine learning, natural language processing, and other approaches to data mining in analyzing big social data.

Tags: Research

12. [Cause and Consequence Interprofessional Project \(IPRO\)](#)

The objective of this IPRO project is to design, prototype and demonstrate the viability of an e-learning curriculum that challenges and inspires our youth to think differently about how they make decisions that affect others and themselves in irreversible and profound ways. A valuable outcome will be an e-learning curriculum that has proven effectiveness in causing our youth to stop and think before they act and as a result change their behavior in a positive direction for their family, friends and themselves.

Tags: Violence Prevention

14. [The Turn Center Studio](#)

Professor Eva Kultermann is leading a studio in the design of a community services center in Chicago's Bronzeville neighborhood. The Bronzeville Turn Center is being developed to provide counseling, mentorship, workforce development and other social services aimed at minimizing negative factors that cause violence, while increasing protective influences that foster community.

Tags: Mental Health, Violence Prevention

ILLINOIS INSTITUTE OF TECHNOLOGY

INNOVATION PROGRAMS

15. [Illinois Business Immigration Coalition Member](#)

engagement, urban agriculture, STEM education, entrepreneurship and new ventures, urban systems, manufacturing revitalization, and other contemporary themes.)

16. [Global Entrepreneurs in Residence Participant](#)

Illinois Tech participates in the Global Entrepreneurs in Residence program (GEIR). These programs will provide pathways to an H-1B visa for highly skilled immigrant entrepreneurs by partnering with local universities to grow their companies in Chicago.

Tags: Immigration, Economic Development

17. [International Center](#)

Illinois Tech's International Center provides professional support, services, and resources to the Illinois Tech community in matters related to international education and cultural exchange by (1) supporting international students, faculty, and staff as well as students studying abroad and (2) assisting in the compliance of immigration and other related regulations.

Tags: Internal Programming, Immigration

18. [Chicago Anchors for Strong Economy- member](#)

Tags: Economic Development

19. [Local Purchasing Initiatives](#)

Illinois Tech is a formal partner with the City of Chicago on diverse and local purchasing initiatives under a Memorandum of Understanding (MOU).

Tags: Economic Development

20. [Near South Planning Board- member](#)

Tags: Economic Development

CIVIC ENGAGEMENT PROGRAMS

21. [Center for Access to Justice & Technology](#)

IIT Chicago-Kent College of Law established the Center for Access to Justice & Technology (CAJT) to make justice more accessible to the public by promoting the use of the Internet in the teaching, practice, and public access to the law. The Center conducts research, builds software tools, teaches classes and supports faculty, staff and student projects on access to justice and technology.

Tags: Civic Engagement, Education, Research

22. [Chicago- Kent Patent Hub, Pro Bono](#)

As a responsible matchmaker of low-income inventors and volunteer patent attorneys, the regional program must make certain that minimal program requirements are met, ensuring that those requesting pro bono assistance qualify for assistance and for referral into the program.

Tags: Legal Aid, Economic Development

23. [Interprofessional Projects](#)

The purpose of the IPRO team project course is to organize and engage multidisciplinary teams of students in semester-long undergraduate projects based on contemporary problems and topics from sponsors and community partners that reflect the diversity of the workplace: corporations, entrepreneurial ventures, non-profit organizations and government agencies. (Community

JOHN MARSHALL LAW SCHOOL

EDUCATION PROGRAMS

1. [Restorative Justice Project](#)

This project educates public school students, teachers, and the community about restorative justice and restorative justice techniques. In addition judges and law enforcement personnel are educated about restorative justice alternatives.

Tags: Education, Restorative Justice

Contact: [Professor Michael P. Seng](#)

RESEARCH PROGRAMS

2. [Fair Housing Legal Support Center and Clinic](#)

The Fair Housing Legal Support Center & Clinic researched segregation in the city of Chicago and published its study that included recommendations that addressed the issue.

Tags: Housing, Legal Aid

Contact: [Professor Michael P. Seng](#)

3. [International Human Rights Clinic](#)

Provides resources and research on issues in human rights, both within the United States and around the world. Researches and produces amicus curiae briefs, reports, and other advocacy and public-education resources in an effort to promote human rights and to narrow the gap of access to justice. Conducted fact-finding and advocacy relating to the US Immigration and Customs Enforcement detention practices.

Tags: Immigration, Legal Aid

Contact: [Professor Steven Schwinn](#)

INNOVATION PROGRAMS

4. [Business Enterprise Law Clinic](#)

BELAW supports not-for-profit organizations and businesses in underserved communities with limited financial resources, by providing access to quality business and transactional legal representation.

Tags: Legal Aid, Economic Development

Contact: [Renee Hatcher](#)

INNOVATION PROGRAMS

5. [Community Legal Clinics](#)

The Community Legal Clinics (CLC) is comprised of nine clinics, BELAW, Conflict Resolution Institute, Domestic Violence Clinical Advocacy Program, Fair Housing Legal Support Center & Clinic, International Human Rights, Patent, Trademark, and Pro Bono clinics and Veterans Legal Support Center & Clinic. The CLC is committed to serving the underserved individuals in our community who otherwise would have limited or no access to legal representation. The CLC schedules regular education and outreach events to the public throughout the entire service area and works with other agencies and government offices to affect change of issues that matter most to the community at large

Tags: Legal Aid, Homelessness/Housing, Violence Prevention

Contact: [Professor Steven Schwinn](#)

LOYOLA UNIVERSITY CHICAGO

PLACE-BASED PROGRAMS

1. Communities in Solidarity

A 5-year program to immerse faculty in the communities of Rogers Park and Edgewater in order for them to develop relationships with community organizations serving underrepresented populations and jointly develop learning programs. During a three-semester cycle, faculty will learn about the communities' social issues (immigration, violence, education, homelessness, economic development, etc.) and the CBO's that are addressing them; develop undergraduate service learning courses; and work with the community partner to co-teach the course. As a train-the-trainer initiative, it is designed to fundamentally change the pedagogy of undergraduate courses by training faculty to work with community partners to engage undergraduates in truly meaningful and transformative social justice work.

Tags: Education, Immigration, Homelessness/Housing, Economic Development, Violence Prevention

Contact: [Patrick Green](#)

2. RogersEdge

Economic Development Partnership at Loyola's Lake Shore Campus to achieve balanced development of the commercial corridors at the campus edge. Small businesses that open in RogersEdge receive exclusive opportunities to work with Quinlan School of Business faculty/students to develop business, marketing, and merchandising plans and exclusive opportunities to market on campus. Additionally, the university contributes financial resources to branding the district and funding placemaking activities to generate vibrancy and buzz.

Select small business may receive start-up assistance in the form of a tiny retail space or "kiosk" in Loyola-owned property at a discounted rate in order to test the market or test the business idea. As of March 2017 there were two tiny shops in operation and one planned for summer.

Tags: Economic Development

Contact: [Jennifer Clark](#)

EDUCATION PROGRAMS

3. SENN High School Partnership

Loyola has dedicated a full-time staff liaison to work with the principal and teachers of Senn High School to ensure access to university resources to help Senn achieve its academic and social goals for students. The liaison works with the principal and teachers to determine the best route to success and then connects with university resources to implement the goals. The School of Education embeds pre-service teachers at Senn starting in their freshman year and continuing through student-teaching. Additionally, different departments within Loyola have existing partnerships with Senn. Including the installation of a broadcast studio and digital media lab, and a STEM internship collaboration that is looking to expand this year.

Tags: Education, Youth Skills Development

Contact: [Jon Schmidt](#)

4. SCHOOLS2020

Internally funded through 2020, SCHOOLS2020 is designed to expand on the success of the Senn High School Partnership in all six neighborhood public schools in Rogers Park. A full time liaison will be hired to assess need and coordinate resources between the six schools and with the University in order to achieve the annual success goals set by the principals.

Tags: Education, Youth Skills Development

Contact: [Ann Marie Ryan](#)

RESEARCH PROGRAMS

5. Saving Lives, Empowering Youth

The goal is to see how community-based, cross-age mentoring can reduce negative outcomes in youth exposed to violence while also giving back to these communities through positive identity development and economic support. Loyola undergraduate students mentor high school students who, in turn, mentor middle school students. Loyola faculty members Maryse Richards, PhD, professor of clinical psychology, and Katherine Tyson McCrea, PhD, professor of social work, developed SLIY after Richards obtained a grant from the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention program.

Richards created Loyola's Risk and Resilience Lab, and Tyson McCrea leads the University's Empowering Counseling Program. Together they run the SLIY program to counter the negativity often associated with marginalized communities. Their new approach is based on positive psychology aimed on building resilience.

Tags: Education, Youth Skills Development

Contact: [Maryse Richards](#)

6. Center for Urban Research and Learning

Through its research and partnerships, the Center for Urban Research and Learning (CURL) at Loyola University Chicago creates innovative solutions that promote equity and opportunity in communities throughout the Chicago metropolitan region. CURL provides links to regional, national, and international networks in pursuit of new ideas and approaches that address grassroots needs.

CURL pursues this goal by building and supporting collaborative research and educational efforts. These partnerships connect Loyola faculty and students with community and nonprofit organizations, civic groups, and government agencies. Such collaborations effectively link knowledge in the community with knowledge in the university. This helps to build sustainable communities that enhance the quality of life for all citizens.

Tags: Research, Education

Contact: [David van Zytveld](#)

LOYOLA UNIVERSITY CHICAGO

7. Center for Criminal Justice Research, Policy, and Practice

The Center's mission is to promote fair, informed, effective and ethical approaches to criminal justice policy and practice through collaborative interdisciplinary research and evaluation, professional leadership development, and targeted projects designed to bring about systemic improvements in Illinois' criminal justice system. The Center's work focuses on and advances four specific and interrelated goals:

- Improve the quality of knowledge and practice in the criminal justice field;
- Motivate and support policy reform efforts;
- Carry out targeted reform initiatives; and
- Provide an institutional home for sustained criminal justice research, education and reform.

Tags: Criminal Justice Reform, Research, Civic Engagement

Contact: [Diane Geraghty, JD](#) and [David Olson, PhD](#)

INNOVATION PROGRAMS

8. Center for Experiential Learning

Advancing Loyola's Jesuit Catholic mission of "expanding knowledge in the service of humanity," the Center for Experiential Learning collaborates with campus, community, and employer partners to promote, develop, and implement academic experiential learning through teaching, research, and service. In support of the CEL mission, we seek the following:

1. To implement the mission of Loyola University Chicago by "expanding knowledge in the service of humanity" through experiential learning opportunities, engaging students, faculty, staff, and community partners;
2. To collaborate with community agencies to develop partnerships, to build capacity, and to respond to community-defined priorities through shared opportunities of experiential learning;
3. To empower Loyola students to avail themselves of, and critically reflect on, experiential learning through cultivating pre-professional skills, exploring career and life purpose, and fostering self-efficacy;
4. To support faculty in creating and actualizing experiential learning opportunities and to promote the scholarship of engagement across the university

Tags: Education, Internal Programming

Contact: [Patrick Green](#)

NATIONAL LOUIS UNIVERSITY

PLACE- BASED PROGRAMS

1. [Sexual Misconduct Task Force](#)

We have developed twelve MOUs with community agencies to provide local resources to support students who have experienced gender based violence, including sexual assault and domestic violence. One agency (Mujeres) has been a long standing member of the task force and assist in the planning of our prevention and education efforts on this topic.

Tags: Violence Prevention

Contact: [Danielle Laban](#)

2. [Partners in Urban School Reform](#)

National Louis is an Academy for Urban School Leadership (AUSL) teacher preparation partner. Together with AUSL, NLU has developed a nationally recognized model that combines theory and practice for demonstrably improving student achievement in high-need urban schools. For a full year, the teaching residents spend four days a week in an AUSL classroom in training with a mentor teacher, while also taking graduate courses at National Louis. NCE faculty created the curriculum for this teacher residency program that has put AUSL at the forefront of urban school turnaround success. AUSL has evolved into a comprehensive turnaround specialist—one that combines teacher and principal training, practical application of best practices, applied research, outcome assessment, partnerships with parents, high expectations for student achievement and new learning paradigms to transform low-performing elementary and high schools in the Chicago Public School System into schools of excellence.

Tags: Education

Contact: [Harry Ross](#)

3. [ACEs Community Capacity](#)

Working with a community area to develop an Adverse Childhood Experiences mindset throughout the community. In the very early stages of developing Community Capacity to work with children impacted by Adverse Childhood Experiences. The activities will include but not limited to, mentorships, mental health support for children who have experienced adversities. A faculty team of researchers engages in Community Resilience work with an Adverse Childhood Experiences (ACEs) frame. The focus is on building adults abilities to better support children who have experienced trauma and create a more resilient and supportive community. Faculty are extending this work into Higher Education to examine ways in which Higher Education systems can create a more resilient setting particularly for non-traditional minority students.

Tags: Mental Health, Mentorship

Contact: Suzette Reed

EDUCATION PROGRAMS

4. [Service-Learning & Civic Engagement Consortium \(SLCEC\)](#)

NLU is a member of this consortium that is hosted at Loyola. Within this group we plan and organize various workshops and other initiatives to continue to educate local K-12 teachers.

Tags: Education

Contact: [Virginia Jagla](#)

5. [NCE/CPS District of Distinction](#)

The goal of the CPS districts of distinction initiative is to develop a deep and sustainable partnership with the district to support enrollment, employment, research, and other program goals of educator development programs. These include not only customization to meet human capital needs of schools and districts but innovation in the design of educator preparation programs for pre-service and inservice teachers. Program highlights include:

- CTUF: Chicago Teachers Union Foundation Quest Center – Endorsement and graduate degree opportunities for CPS teachers.
- CPS Continuing Endorsement Program: ESL/BIL and LBS I Endorsements- In response to RFQ, NLU is one of 12 providers of ESL/BIL and LBS I.
- Endorsements BEST: Bringing Expertise to STEM Teaching- NCE offers Chicago's BEST participants the coursework necessary to become either fully licensed Chicago Public Schools STEM teachers in science or mathematics or to develop classroom skills to prepare for a career as non-licensed CTE teachers.
- BRIC: Bilingual Residency in Chicago- To build CPS's bilingual teacher pipeline, CPS & NCE are creating a residency program to provide CPS bilingual paraprofessionals with bachelor's degrees. these paraprofessionals will be hired as co-teachers for the 2017-18 school year and begin a 3-year NLU program to earn their Early Childhood MAT, with ESL/BIL and LBS I endorsements.

Tags: Education

Contact: [Harry Ross](#)

6. [Student Perspectives About Civic Engagement \(SPACE\) Journal](#)

Online student journal for students to publish about civic-engagement activities they are involved in.

Tags: Internal Programming

Contact: [Virginia Jagla](#)

RESEARCH PROGRAMS

7. [Understanding the Culture of Little Village & Pilsen Community Areas](#)

This was a seed grant that sought to understand the culture of Chicago and how the culture of the city influences perceptions of community assets and their use of those assets. This was a preliminary research study using qualitative interviews and social network data. Community Development Grant to promote cross-sector collaboration across Little Village & Pilsen Community Areas. This is a collaborative grant application that is currently in development and includes developing increasingly in-depth relationship building across 10-12 organizations across the little village and Pilsen areas to reduce community violence and promote more child-centered community.

Tags: Violence Prevention, Research

Contact: [Tiffeny R. Jimenez](#)

8. [Harrison Professional Pathways Program\(HP3\)](#)

NLU's Harrison Professional Pathways Program is an innovative bachelor's degree program offering affordable access and support systems designed to close the college degree attainment gap as NLU seeks to help thousands more students complete college locally and to serve as a model for higher education regionally and nationwide. A student-focused blended/flipped/adaptive instructional approach, clear course pathways to degrees, success coaches to help keep students on-track, and a data-driven infrastructure that enables early intervention when students encounter challenges.

Tags: Education

Contact: [Aarti Dhupelia](#)

NORTHWESTERN UNIVERSITY

PLACE- BASED PROGRAMS

1. Chicago Anchors for a Strong Economy (CASE)

Northwestern is part of a network of prominent Chicagoland anchor institutions committed to collectively impact neighborhood economic development through local purchasing, hiring, and investment

Tags: Economic Development

2. Evanston Workforce Development Program

A partnership between Northwestern University and the City of Evanston that gives Evanston residents a clear path to qualify for and attain employment on campus construction, renovation, and maintenance projects.

Tags: Economic Development

3. Feinberg School of Medicine (FSM)/The Center for Community Health; (CCH)/Alliance for Research in Chicagoland Communities (ARCC)

CCH's mission is to catalyze and support meaningful community and academic engagement across the research spectrum to improve health and health equity. CCH helps facilitate engagement between communities and other stakeholders with Feinberg researchers to improve the health and healthcare of Chicago and beyond. Guided by a steering committee of community- and faith-based organizations, public agencies and Northwestern researchers, CCH and ARCC support the full spectrum of community-engaged research by providing partnership facilitation, capacity-building workshops and one-on-one technical assistance, seed grants, monthly information and resource updates, advocacy for supportive institutional policies, and other activities.

Tags: Physical Health, Research

4. FSM Community Clinics

Northwestern FSM students and faculty mentors volunteer at several community clinics throughout the city offering experience in providing care for the underserved and working with people who have diverse needs.

Tags: Physical Health

5. FSM/Northwestern Trauma & Surgical Initiative (NTSI), Chicago South Side Trauma First Responders Course

The NTSI team developed and hosts free trauma first responders courses for the general public that give participants the confidence, knowledge, and skills needed to provide rapid and effective care to trauma victims and empower them to take an active role in caring for those affected by violence.

Tags: Physical Health, Education

6. Ascend 2020 Kellogg

The Ascend program marries management education, market access, and capital access to grow businesses and jobs in low and moderate income communities in Chicagoland, and to develop a network that links business schools, market access organizations, Community Development Financial Institutions and JPMorganChase small business banking. Kellogg faculty will provide customized executive management education courses, in order to facilitate the growth of minority-owned businesses. The primary neighborhoods targeted include Austin, Bronzeville, Englewood, Washington Park, and Woodlawn.

Tags: Education, Economic Development

EDUCATION PROGRAMS

7. Good Neighbor, Great University

An initiative which helps motivate CPS and Evanston students to pursue college and provides scholarships if they elect to come to Northwestern. Students graduating from Chicago or Evanston high schools (public, parochial, and independent) are eligible for scholarships which replace student loans

Tags: Education

8. Northwestern Academy

A multi-year college preparation and enrichment program for diverse, academically motivated students from Chicago Public Schools. The Academy is offered at no cost to students. The goal is to increase access and successful matriculation of underrepresented Chicago Public School students to top-tier colleges and universities by providing personal enrichment, leadership development, college advising and cultural and civic engagement.

Tags: Education

9. Partnership with Lake View High School

Northwestern, in collaboration with Lake View administrators, parents, and community members will infuse resources to support academic enrichment and mentoring activities, teacher professional development, and college and career preparation for Lake View students, 84 percent of whom are low-income.

Tags: Education

10. Science in Society

Science in Society is a Northwestern University research center dedicated to science education and public engagement. Through partnerships with Chicago-area schools and community groups, SiS trains Northwestern researchers to share their expertise and creativity in a community-centered way. The center partners with urban K-12 teachers, administrators, and youth development agencies to create high-quality, long-term, impactful science learning opportunities for underserved youth. Initiatives include: Science Club, Jr. Science Club, and Science Explorers. The center's initiatives build long-term partnerships with community organizations and educators to collaboratively deliver inquiry-based science engagement for communities in need.

Tags: Education

11. Women's Health Science Program (WHSP) for High School Girls & Beyond

WHSP for High School Girls & Beyond provides science education programs to females from underserved communities. WHSP targets young women who are considering careers in science and medicine and prepares them with valuable knowledge and skills to successfully become the next generation of women science leaders. Programs include the Oncofertility Saturday Academy, Infectious Disease Saturday Academy, and Women's Health Saturday Academy.

Tags: Education

12. Office of STEM Education Partnerships (OSEP)

OSEP designs research-based STEM education programs that are informed by the learning sciences. OSEP develops partnerships across higher education, K-12, industry, and the community to create authentic STEM education and professional development experiences for K-12 educators and students. Initiatives

NORTHWESTERN UNIVERSITY

include: The Biotechnology Center of Excellence, STEAM and Design Thinking in STEM, Institute for STEM Teaching and Research, FUSE, and Computational Thinking in STEM

Tags: Education

13. Kellogg/School of Education and Social Policy/Chicago Principal Fellows

The Chicago Principals Fellowship is a 12-month program that serves Chicago's top public school principals. The Fellowship is a partnership between Chicago Public Schools (CPS) and Northwestern University, and is supported by an investment from The Fund and the Crown Family. Fellows participate in a rigorous executive leadership program provided by the Center for Nonprofit Management at Kellogg and the School for Education and Social Policy, both at Northwestern. They also receive a 360-degree evaluation, executive coaching and the opportunity to represent Chicago at regional and national education conferences. To participate, all Principal Fellows commit to continuing to lead in CPS for at least three years.

Tags: Education

14. Northwestern Brain Awareness Outreach (NUBAO)

NUBAO is a graduate student-led public outreach initiative dedicated to educating, exciting, and inspiring the Chicago community about the brain. Founded in 2010 as part of NUIN, NUBAO consists of a diverse group of mostly graduate students, in addition to undergraduate students, post-doctorate fellows, faculty, and research staff from various departments and scientific disciplines at Northwestern University. Through collaborations with public schools and science education programs in the Chicago area, NUBAO organizes a number of hands-on lectures, workshops, and open house-style events in an effort to teach a variety of neuroscience topics to students of all ages primarily in underserved populations.

Tags: Education

RESEARCH PROGRAMS

15. Preventing Truancy in Urban Schools to Enhance Student Engagement and Learning.

Jonathon Guryan, Professor, School of Education and Social Policy is leading the first large-scale randomized effectiveness trial of Check & Connect, a structured mentoring, monitoring, and case management program. The research is examining 2nd, 3rd, and 4th and 9th graders who have a record of chronic absences in CPS.

Tags: Education

16. Interventions for At-Risk Students

With support from the National Institutes of Health (NIH), Guryan is collaborating with researchers at the University of Chicago's Urban Education Lab, which he co-directs, to study ways to improve outcomes for disadvantaged male youth in Chicago high schools. In one study, Guryan and his co-authors evaluated Match tutoring—an intensive, individualized, daily math- tutoring program provided by SAGA Innovations that aims to improve the skills and knowledge of low-income, low-achieving teens. They also examined a non academic intervention—the B.A.M. (Becoming a Man) program, a sociocognitive-skills intervention developed by the Chicago nonprofit Youth Guidance

Tags: Youth Skills Development

17. Community Policing Evaluation

For the past decade, IPR researchers have been evaluating Chicago's Alternative Policing Strategy (CAPS), the nation's most ambitious experiment in community policing. CAPS was unveiled in April 1993 in five prototype police districts and went citywide a year later. Political scientist Wesley G. Skogan is leading an academic team from Northwestern, DePaul, Loyola, and the University of Illinois at Chicago, which is evaluating the planning, implementation, and impact of CAPS throughout the city. Project Clear (Citizen Law Enforcement Analysis and Reporting) is working on a state-of-the-art integrated criminal justice information system.

Tags: Criminal Justice Reform

18. 21st-Century Policing Task Force

In December 2014, in the midst of heightened tensions between police officers and the public, President Barack Obama established the Task Force on 21st-Century Policing. IPR political scientist Wesley G. Skogan's research helped identify best practices. The task force is examining how to foster strong, collaborative relationships between the police and the communities they serve.

Tags: Community Development, Violence Prevention

19. CPD Accountability Task Force

Accountability Task Force, serving on its Community Engagement Committee and advising the Police Oversight Committee. As one of the 46 experts on the Chicago Police Accountability Task Force, he led a December 2015 survey asking 1,200 randomly selected Chicagoans about their experiences with the Chicago police. The survey helped to inform the task force's recommendations, which were released in a 190-page report in April 2016. The report documents widespread racial disparities, excessive use of force, accountability failures, and inadequate recruitment and training. It also offers more than 100 recommendations to address the current ills facing the CPD that include relaunching community policing, which Skogan has extensively studied in Chicago; dismantling several current agencies and boards; making statutory changes; improving training; negotiating with police unions; and adding more body cameras.

Tags: Violence Prevention, Community Development

20. Emma Adam, Professor of Human Development and Social Policy

Emma Adam's research seeks to understand how everyday life factors such as work, school, family, and peer relationships influence levels of stress, health, and well-being in parents and their children. She is trying to trace the pathways by which stress "gets under the skin" to contribute to poor health and affect children's behavioral, academic, and emotional development.

Tags: Mental Health

21. Edith Chen, Professor of Psychology

Edith Chen's research seeks to understand why poverty is associated with poor physical health outcomes in children, with a focus on the psychological and biological mechanisms that explain these relationships. She is also interested in questions of resilience—that is, why some children who come from adversity manage to thrive and maintain good profiles of health.

Tags: Physical Health

NORTHWESTERN UNIVERSITY

22. Cities Stress and Learning Study

In an NIH-funded study involving 300-plus Chicago Public School Students between ages 11 and 18, Adam and her collaborators Kathy Grant from DePaul University, and IPR psychologist Edith Chen, are validating a new comprehensive measure of adolescent stress and examining associations adolescent stress exposure and a wide range of emotional, health and academic outcomes. One area of particular focus for Adam is examining associations between stress, stress hormones, sleep, and executive functioning, measured with computer tasks in the laboratory setting and in the home during the course of a four-day diary study. Variations in executive function will also be linked to adolescent health and academic outcomes.

Tags: Mental Health

23. Juan Onésimo Sandoval, Faculty Fellow, Institute for Policy Research Assistant Professor, Department of Sociology

● [The Multicultural Metropolis: Neighborhood Diversity and Segregation Patterns in the City of Chicago](#), 1990-2000. This working paper examines neighborhood diversity and segregation in Chicago in 1990 and 2000.

Tags: Housing, Research

24. Feinberg School of Medicine/Department of Pediatrics

The Department of Pediatrics, working closely with the Ann & Robert H. Lurie Children's Hospital of Chicago, engages in several research and advocacy efforts. Led by Northwestern faculty Dr. Karen Sheehan, some of the initiatives include:

● [Community Linked Mental Health Services](#). This program is collaboration between Lurie Children's Department of Child and Adolescent Psychiatry, Chicago Public Schools, and community, recreational and mental health agencies. It is designed to foster a safe learning environment, promote social and emotional health, and identify, assess and treat students exhibiting social, emotional, and behavioral or communication problems.

● [Child Health Data Lab \(CHDL\)](#). CDHL conducts research on childhood and adolescent injury and health in Illinois and Chicago. CHDL is working to help build an improved public health surveillance system for youth, and uses the current system to raise awareness about youth health needs.

● [Illinois Violent Death Reporting System](#). The purpose of the Illinois Violent Death Reporting System (IVDRS) is to develop a state-wide data repository related to violent deaths. With these data, policy makers and researchers will be able to analyze the causes and correlates of violent deaths in order to develop effective prevention policies and programs for the State of Illinois.

● [Strengthening Chicago's Youth](#). Strengthening Chicago's Youth's (SCY) mission is to build capacity among hundreds of public and private stakeholders to connect, collaborate and mobilize around a public health approach to violence prevention—adopting consistent messaging about the preventability of violence, promoting use of evidence-based violence prevention strategies and fostering multi-sector collaboration—to encourage partnerships that strengthen existing efforts and benefit the children of Chicago.

Tags: Violence Prevention, Youth Skills Development, Mental Health, Physical Health

25. Northwestern Pritzker School Law/Children and Family Justice Center

The Bluhm Legal Clinic's Children and Family Justice Center (CFJC) is a comprehensive children's law office. At the CFJC, attorneys and law students work together to promote justice for children, adolescents, and their families

through direct legal representation, policy advocacy, and law reform. Providing access to justice for unrepresented youth is a core mission of the CFJC. Each year, CFJC faculty, staff and students represent young people on a wide range of matters, from delinquency to immigration and asylum to cases addressing harsh sentencing practices or the collateral consequences youth face after coming into contact with the law. Examples of recent collaborative research projects include:

- [Burdened for Life: The Myth of Juvenile Record Confidentiality and Expungement in Illinois.](#)
- [Building a Safe Chicago](#)
- [Combating Gun Violence in Illinois: Evidence-Based Solutions.](#)
- [Roadmap to Juvenile Facility Reform](#)

Tags: Legal, Violence Prevention

INNOVATION PROGRAMS

26. Kellogg Social Impact

Students explore social impact areas across the globe, across disciplines and across sectors, including impact investing, education, human and civil rights, international development, social entrepreneurship.

Tags: Education, Civic Engagement

27. Medill: Social Justice News Nexus and Medill Media Teens

[Social Justice News Nexus](#): The project, launched in January 2014, is supported by the Robert R. McCormick Foundation and housed at Northwestern University's Medill School of Journalism, Media, Integrated Marketing Communications. SJNN currently maintains two sister projects. One is the six-month Social Justice News Nexus Fellowship, where burgeoning and established journalists explore social justice through in-depth reporting around a specific issue. The second project is the Medill Social Justice Scholars, which supports journalism graduate students in making social justice a focus area of their master's degree program.

[Medill Media Teens](#): A socially-conscious group of mentors at Medill work with teens from the Gary Comer Youth Center to create multimedia, study journalism, and receive one-on-one guidance. The goal is to help teens become better candidates for college admissions.

Tags: Youth Skills Development

28. Feinberg School of Medicine/Chicago Cancer Health Equity Collaborative

Chicago CHEC is a National Cancer Institute comprehensive cancer partnership led by the Robert H. Lurie Comprehensive Cancer Center of Northwestern University, Northeastern Illinois University and the University of Illinois at Chicago (UIC). Its mission is to advance cancer health equity through meaningful scientific discovery, education, training and community engagement. ChicagoCHEC establishes transdisciplinary cancer disparities research programs in behavioral and social science, biomedical, and translational science; mobilizes researchers, educators, community leaders, students, organizations, and patients in innovative cancer education and community engagement programs to improve health outcomes among Chicago's low-income, minority, and disability communities; provides training, mentoring, and learning opportunities to recruit and retain minority and underrepresented students in health and cancer research careers; and supports the career development and advancement of minority and underrepresented faculty and scientists. An integral part of the program is the

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Research Fellows Program, a comprehensive paid summer learning experience for undergraduate students with a small cohort of post-baccalaureate research fellows at Northeastern University, UIC, Northwestern University and City Colleges of Chicago who are planning to apply to graduate or medical school. Preference is given to students from diverse backgrounds, including underrepresented racial and ethnic groups, individuals with disabilities, and/or individuals from disadvantaged backgrounds.

Tags: Education, Research, Physical Health

29. [McCormick School of Engineering/Design for America](#)

Founded at Northwestern, DFA inspire students to take their creativity into their communities. With the support of Northwestern's McCormick School of Engineering, DFA expanded from an initial Northwestern program to include seven other universities in 2011. Today, DFA is a national network committed to design, innovation, entrepreneurship, and the capacity to make change. Local projects showcase the DFA network in action. Interdisciplinary teams apply the design process to tackle extraordinary challenges in health, economy, education, and environment. DFA projects fuse collaboration, leadership, and creativity.

Tags: Economic Development, Physical Health, Education

30. [McCormick School of Engineering/Student Groups](#)

National Society of Black Engineers/Society of Hispanic Professional Engineers/Society of Women Engineers/Women in Computing. The societies hold engineering-related events throughout the year on campus for minority students ages 8-14 and engage in mentorship initiatives with schools in Evanston and Chicago. Other events include Annual events, such as Career Day for Girls, aim to spark young girls' interest in science and engineering. This year, Northwestern's chapter of SWE also hosted SWE in the City, its first self-run conference.

Tags: Education, Youth Skills Development

31. [Feinberg School of Medicine/Massive Open Online Course \(MOOC\)](#)

Faculty member Melissa Simon, MD, developed and launched a Northwestern University massive open online course (MOOC) called Career 911: Your Future Job in Medicine and Healthcare. This course, adopted by Chicago Public Schools for use in health curriculum, aims to help high school students, recent graduates, and those considering career transitions explore health care career options and learn strategies for entry into the health care workforce and health related fields.

Tags: Education

CIVIC ENGAGEMENT PROGRAMS

32. [Northwestern Pritzker School of Law Public Service Program](#)

Northwestern Pritzker School of Law Public Service Program has a long history of fostering a commitment to public service in its students and graduates. In 2002, the Law School adopted a Public Service Strategy, designed to build an ethic of service and giving among all students, regardless of their career path. A goal of this strategy is that each law student performs a minimum of 50 hours of public service before graduation. The public service work must be performed during the academic year without compensation or academic credit.

The Law School has established partnerships with several non-profit organizations and two Chicago public schools that continue from year to year:

- [Cabrini Green Legal Aid Clinic](#)

- [Catholic Charities Legal Assistance](#)
- [Center for Disability and Elder Law](#)
- [Chicago Youth Programs](#)
- [Ladder Up](#)
- [Lawyers in the Classroom](#)
- [Talcott Fine Arts and Museum Academy](#)

Tags: Legal Aid, Health Care, Civic Engagement

33. [Pritzker School of Law/Bluhm Legal Clinic](#)

The Bluhm legal clinic consists of 13 Centers housing more than 20 individual clinics that provides students and law school faculty with the opportunity to participate in reforming laws and legal institutions. Through Northwestern Law's clinical program, students gain direct experience representing clients and fine-tune their skills as advocates. Students also work with clinical faculty and staff to challenge the fairness of our legal institutions and to propose solutions for reform.

34. [Center for Civic Engagement](#)

Northwestern University's Center for Civic Engagement promotes a lifelong commitment to active citizenship and social responsibility among all students. Key initiatives include:

- [NU in Chicago](#) is a program of the Center for Civic Engagement that strives to better connect students with civic resources and experiential learning in the city of Chicago.
- [AMPED](#). The Arts and Music Programs for Education in Detention Centers (AMPED) is a music mentorship program that connects Northwestern students with incarcerated young men.
- [Engage Chicago](#). An eight-week summer field study program that gives bright undergraduates from across the nation a chance to live, work, serve and learn together in Chicago.
- [Civic Engagement Certificate Program](#) understanding of the forces that affect communities and a more thorough grasp of how to achieve positive change.
- [The NU Public Interest Program](#) is a one-year fellowship that helps train a new generation of leaders for social change through paid public interest.

ROOSEVELT UNIVERSITY

Place Based Programs

1. Life Skills Reentry Program

Description: The Department of Human and Community Renewal at Roosevelt University is committed to helping previously incarcerated citizens returning to community and family life through transitional programming and life skills training in the following areas: assessment of academic capabilities and provision for remediation, if necessary; work and life skills preparation (including computer skills, resume building and job searching); transitional counseling to community life; the opportunity to earn a college degree; and internship work experience needed to prepare for viable careers in the workplace. With the addition of life skills and job readiness skills training, rehabilitated ex-offenders can successfully take their education and skills into the marketplace and the community as responsible, productive citizens. Since its inception, the Life Skills Reentry Program has served over 18,000 clients.

Tags: Re-Entry Support

Contact: [Maggie Haak](#)

2. Veterans Upward Bound

Veterans Upward Bound (VUB) at Roosevelt University is the only veterans Federal TRiO Program funded by the United States Department of Education in the State of Illinois. VUB is a pre-college program designed to assist eligible (first generation and low-income) student veterans prepare for entry into the college program of their choice by refreshing their academic skills. Services include academic assessment through computerized testing in reading, language arts, and mathematics; classroom instruction in language arts, mathematics, computer basics, along with instruction in study and test-taking skills; personal tutoring and computer-based instruction; post-secondary school searches, academic and career counseling, assistance in the veteran's financial benefit search process; as well as assistance in completing college admission and financial aid applications.

Tags: Education

Contact : [Chris Chalko](#), Director

Education Programs

1. Embrace Restorative Justice in Schools Collaborative

The Embrace Restorative Justice (RJ) in Schools Collaborative is a unique collaboration of over 25 organizations who have joined together to stem violence in schools and communities by advocating for the use of RJ in Chicago Public Schools (CPS). The most innovative aspect of this work is the creation of an influential relationship that has led to Embrace acting in an advisory capacity to CPS. Embrace partners with CPS to integrate RJ into the schools in a systematic and effective manner and has taken a key role in revising the CPS Student Code of Conduct to replace its overly punitive measures with key components of RJ.

Tags: Education, Restorative Justice

Contact Person: [Nancy Michaels](#), Associate Director, Mansfield Institute for Social Justice and Transformation

2. Upward Bound

Description: Roosevelt University has two Upward Bound (federal TRIO grant) programs serving four schools at the Little Village Lawndale High School Campus. Staff are embedded at the high school campus four days a week. The program provides intensive academic advising, monitoring and skill building with a cohort of 100+ students annually from grades 9-12. The students also participate in an intensive on-campus summer program with a residential stay at the Wabash Building.

Tags: Education and Youth Skills Development

Contact: [Jasmine Porter-Rallins](#), Director, Upward Bound Programs

3. Talent Search

Description: Through the support of federal Talent Search program, Roosevelt University helps youth from disadvantaged backgrounds complete high school and enroll in postsecondary education. The program provides academic, career, and financial counseling to high school students at Senn and Schurz High Schools. Staff are embedded on both campuses to provide workshops, tutoring, college and financial aid application support and college trips to 550+ students annually in grades 9-12.

Tags: Youth Skills Development

Contact Person: [Vickey Velazquez](#)

4. Black Male Leadership Academy

Description: The Black Male Leadership Academy (BMLA) is an initiative for the St. Clair Drake Center for African and African-American Studies at Roosevelt University. The Black Male Leadership Academy aspires to further the vision of St. Clair Drake by providing a unique educational experience for black male teens. Participants attend mini-courses and presentations by university faculty affiliated with the St. Clair Drake Center, who specialize in African American Studies and Leadership. They meet noted business and community leaders who provide knowledge, advice, and mentorship. Students learn what it is like to attend university, the preparation needed, and what they should expect from themselves and others. The overall goal of the academy is to provide black male youth with academic, social, and cultural capital to promote positive engagement and individual success.

Tags: Education, Youth Skills Development

Contact Person: [Dr. Al Bennett](#)

Research Programs

1. "valuation of the Metropolitan Tenants Organization Squared Away Chicago App

Metropolitan Tenants Organization's (MTO) mission is to educate, organize and empower tenants to have a voice in the decisions that affect the affordability and availability of safe, decent, and accessible rental housing. In November 2013, MTO launched a new resource for renters, a web-based application entitled Squared Away Chicago. Squared Away Chicago provides renters with access to resources and knowledge about tenant's rights. The Policy Research Collaborative (PRC) partnered with MTO to carry out an evaluation of the Squared Away Chicago to assess impacts including users' changes in their relationship with their landlord, and changes in knowledge of tenants' rights and resources.

ROOSEVELT UNIVERSITY

2. Sexual Violence-A 'Domestic' or 'Labor' Issue for Domestic Workers

Description: Healing to Action and Latino Union Chicago/Chicago Coalition of Household Workers have collaborated with a research team (from multiple Chicago universities including Roosevelt University) to investigate local conditions of survivors of workplace sexual violence. The team consists of domestic workers, labor organizers, anti-violence service providers, academic researchers, and legal experts in the area of sexual assault and exploitation. One area of examination includes a study of local service providers' practices or intervention strategies. The team gathered information on the scope and extent of a variety of service providers' awareness of and response to workplace sexual violence; how low-wage, marginalized workers' experiences figure into an organization's particular services, if so, how it is addressed, if not, what are the reasons.

Tags: Violence Prevention, Research

Contact: [Stephanie Farmer](#), Department of Sociology; [Julie Hilvers](#), Policy Research Collaborative

3. Research on Chicago Public School Closures

Sociologist Stephanie Farmer partnered with other researchers at UIC and Loyola to explore factors that led to Chicago Public School closures between 2000-2013. The researchers examine the impact of charter schools, budget crises, geographic, political and neighborhood demographic factors on school closures. Their research is presented in two articles, "Why These Schools? Explaining School Closures in Chicago, 2000-2013 (November 2016)," and "Closed By Choice: The Spatial Relationship between Charter School Expansion, School Closures, and Fiscal Stress in Chicago Public Schools (March, 2017)

Contact: [Stephanie Farmer](#), Department of Sociology

4. Urban Health Issues

Sociologist Dr. La Vonne Downey conducts research on urban health issues at Mt. Sinai hospital and mentors students who are research fellows there. She has done extensive research on issues of gun violence, access to health care, language issues related to access, PTSD incidences in response to community violence, undiagnosed mental illness, and more.

Tags: Physical Health, Mental Health, Violence Prevention

Contact: [Dr. La Vonne Downey](#)

Innovation Programs

1. Restorative Justice Community Court

The Circuit Court of Cook County will create a Restorative Justice Community Court that empowers victims and residents to play an active role in the rehabilitation of adult offenders who commit certain nonviolent crimes. The "restorative justice" concept emphasizes the ways that crime harms relationships in the community and brings together the people most impacted by the crime to resolve it. Under the model, defendants take accountability for their actions and then work to repair the harm – for example, through restitution, community service, letters of apology, and peace circles. The Community Court will hear nonviolent felonies and misdemeanors committed by adults ages 18 through 26 who reside in Chicago's North Lawndale neighborhood. The court will be located in North Lawndale at a community location to be determined, and it is expected to open in early 2017. The

Mansfield Institute for Social Justice and Transformation at Roosevelt University have played an integral role in the planning and development of the new court. They have worked with students conducting research on community services serving young court-involved adults in the North Lawndale community.

Tags: Restorative Justice

Contact: [Nancy Michaels](#)

2. Training Surrogate Parent Advocates/Advocacy for Students with Disabilities

Sociology professor Heather Dalmage is an advocate for students and young people with disabilities, with a particular focus on ensuring that these students are not disciplined and criminalized because of their disabilities. Dr. Dalmage is partnering with the Legal Assistance Foundation to provide training for 25 Roosevelt students and faculty who will serve as educational advocates for Chicago Public School students with no parents. Dr. Dalmage serves on the Board for the Attorney General's Committee on Special Education and is providing guidance to Chicago Public Schools on training police school resource officers how to work effectively with children with disabilities.

Tags: Physical Health, Youth Skills Development,

Contact: [Dr. Heather Dalmage](#)

3. A Connected Chicago

The Connected Chicago campaign is a new citywide collaborative effort which aims to increase the visibility and accessibility of Restorative Justice in Chicago. This campaign will utilize technology, social media, storytelling, and restorative justice practices such as peacemaking circles to connect neighbors, community members, and stakeholders.

Tags: Restorative Justice

Contact: [Nancy Michaels](#)

Civic Engagement Programs

1. Restorative Justice Legislative Advocacy

Description: The Mansfield Institute for Social Justice and Transformation staff are engaged in contributing to a report to submit to the Juvenile Justice Commission and the Illinois House Restorative Justice Committee. The goal of the revised act is to be more intentional in increasing restorative justice options and highlighting models across the country used in juvenile justice programs.

Tags: Restorative Justice

Contact: [Nancy Michaels](#)

2. Roosevelt University United Nations Student Association

As a group, the Roosevelt University United Nations Student Association engages its members on a range of global issues, such as international health, immunizations and malaria prevention, poverty, citizenship, development, and sustainability development goals, among many others. They are also people who believe in engaging in action and activities to bring about change. This year, led by Professor La Vonne Downey, the group sponsored and trained Chicago Public School teachers to do Model UN and helped 150 Chicago Public School Model

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UN students to write letters to our senators in support of the Global Nutrition Bill.

Tags: Education

Contact: [Dr. La Vonne Downey](#)

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Tags: Restorative Justice

Contact: [Nancy Michaels](#), Father Dave Kelly

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Tags: Education

Contact Person: [La Vonne Downey](#)

ROBERT MORRIS UNIVERSITY

EDUCATION PROGRAMS

1. RMU & Steinmetz Educational Partnership

RMU and Steinmetz high school have an educational partnership where RMU acts as the Parent University for Steinmetz high school and the Belmont/Cragin communities. Through this partnership Steinmetz high school students can enroll in both Dual Credit and Dual Enrollment courses with college credit earned through RMU. In addition to the college credit programs offered, other programming takes place where RMU students, coaches, faculty and staff engage with and act as mentors for the educational communities from elementary education through high school.

Tags: Education, Youth Skills Development

Contact: [Nicole Cafillio](#)

2. Post-Baccalaureate Fellowship Program

Each year RMU enrolls recent RMU college graduates into a fellowship program where one year is spent offering workshops within the local high schools on topics such as your personal and social media brand, the transition from high school to college and financial aid. During the first year of the fellowship the alumni act as mentors and coaches for local high school students. The second two years of the fellowship are spent in graduate school. Each year RMU makes a commitment to enroll a new group of fellows into the program.

Tags: Youth Skills Development

3. Junior Achievement

Our students and faculty work with Junior Achievement to mentor students from elementary through high school on topics such as work readiness, financial literacy and entrepreneurship. For the last three years RMU has received the Bronze President's Volunteer Service Award for providing over 5,000 volunteer hours to Junior Achievement.

Tags: Youth Skills Development

Contact: [Larry Nieman](#)

SCHOOL OF THE ART INSTITUTE OF CHICAGO

PLACE BASED PROGRAMS

1. Homan Square Arts Initiative (HSAI)

SAIC has developed an array of partnerships to launch the Homan Square Arts Initiative (HSAI) in North Lawndale. Through HSAI, SAIC works with community-based organizations such as the Foundation for Homan Square (FHS), Free Spirit Media, the North Lawndale Employment Network, and Breaking Ground to create a hub for arts and culture activities on Chicago's near west side. Current HSAI initiatives include:

- The Early College Program (ECP): This initiative engages North Lawndale high school students in academically and creatively rigorous arts programs.
- The Artists in Residence Program: This program works with local residents to launch community-centered projects and also serves as a resource for other SAIC North Lawndale projects.
- Care Sessions at Homan Square: The "Care Sessions" consist of a series of monthly sessions that center the resources of local cultural workers and their spaces. The projects goal is to develop research on the particular practices of healing and social change, to build a network of community of caregivers on the Westside, and to document visual narratives of the care sessions.
- Oaks for Chicago: The School of the Art Institute of Chicago (SAIC) is working in partnership with an array of organizations to plant trees that will serve as a living installation, which highlights the urban complexities around sustainable development faced by urban neighborhoods such as North Lawndale.
- Community Events: Through HSAI, the School of the Art Institute of Chicago is able to launch neighborhood events such as the Pedro Reyes Gun Melting Event (highlighting the challenges of gun violence); the Day of Service, which engages SAIC students and local residents in a day of community service projects; and an annual open house that showcases signature HSAI programs and partnerships.

Tags: Education, Community Development, Environmental Justice

Contact: [Paul Coffey](#)

2. ArtWorks

The mission of ArtWorks is to cultivate inclusive communities and cultural exchange through providing free art making studios in public spaces. We provide a context where people who would not ordinarily hang out together—people who are housed and homeless, people with and without mental illness, people with and without incarceration histories, people of varied socioeconomic status, etc.—have the chance to work side-by-side, share skills, and get to know one another. Our aim is to decrease stigma and foster understanding between people despite social and cultural differences.

Tags: Community Development

Contact: Cathy Moon

4. CEW (Creatively Empowering Women) Design Studio

A social enterprise serving Bosnian refugees and South Asian immigrant women. CEW is part of the Hamdard Health Center's initiative to develop social capital and empower women affected by trauma and violence by offering practical, economic and emotional support. CEW provides a welcoming space for sewing, knitting, and crocheting to enhance life skills and cultivate a sense of community with the goal to promote holistic well being through skill sharing and fellowship.

Tags: Mental Health, Immigration, Community Development

Contact: [Savneet Talwar](#)

EDUCATION PROGRAMS

5. Empathy Through Art

A community-based prevention program that employs the arts to encourage empathy development in young people through K-5 school programming, family workshops, and community events. The program's goal is to promote empathy as a preventative response to the growing need for anti-bullying, anti-violence, and anti-racism programs in our communities, and to foster social-emotional learning through art making, storytelling and creative collaboration.

Tags: Anti-Racism, Violence Prevention, Community Building

Contact: [Melissa Raman Molitor](#)

6. Practicum & Fieldwork at [Thresholds Creative Arts Program / Gallery H](#)

The creative arts programming at Thresholds provides people with severe and persistent mental illness the opportunity to have a voice, gain a sense of belonging, develop skills, work through trauma, loss, and sadness, and reclaim a positive sense of self. The creative arts services include art therapy, art instruction, a retail art gallery, art outreach, and partnerships with arts organizations and theatres in the surrounding community

Tags: Mental Health

Contact: [Deb DelSignore](#)

7. College Access Arts Program (CAAP)

CAAP is a three-year college bridge initiative that prepares Chicago public high school students from underserved neighborhoods for successful collegiate and professional careers. SAIC recruits students to begin their CAAP experience during their sophomore year, with the goal to keep them in the program throughout their senior year. CAAP program components include: a curriculum, mentorship, family engagement, supplemental academic support, advising, and financial support.

Tags: Education

Contact: [Paul Coffey](#)

INNOVATION PROGRAMS

7. CreatiVets

Veterans from around the United States are facing their war experiences head-on in Chicago – through clay. A three-week art intensive held at the School of the Art Institute of Chicago has brought together veterans from the Marines, Navy, and Army who have served in Vietnam and Iraq to learn about the healing power of art.

Tags: Miscellaneous

Contact: [Paul Coffey](#)

Civic Engagement

8. Panels The School of the Art Institute of Chicago (SAIC) and Illinois Humanities (IH) host annual interactive panel discussions that explore the intersections of art, design, and the humanities with an array of topics not traditionally associated with those disciplines. The 2018 dialogue will focus on the Cook County criminal justice system.

Tags: Criminal Justice, Education

Contact: Cheryl Russell

UNIVERSITY OF CHICAGO

PLACE BASED PROGRAMS

1. [UChicago Local](#)

The University of Chicago is committed to helping to strengthen communities surrounding its campus by creating opportunities for residents and business owners. Through the UChicago Local initiative, the University partners with organizations throughout the city of Chicago to connect businesses and job seekers in mid-South Side neighborhoods to opportunities at the University, the University of Chicago Medicine, and their vendor networks. UChicago Local has three priorities:

- Buy Local, providing ongoing technical assistance to small local businesses with programs including workshops, one-on-one consulting engagements, and connections to University purchasers.
- Hire Local, building a stronger pipeline between local communities and University opportunities in collaboration with local hiring partners, including the Woodlawn Resource Center and Skills for Chicagoland's Future.
- Live Local, administering the Employer Assisted Housing Program, a partnership between UChicago's Office of Civic Engagement, Facilities Services, and the University of Chicago Medicine that provides financial incentives for employees to rent and purchase housing in mid-South Side neighborhoods.

Tags: Economic Development

2. [The Office of Business Diversity](#)

The University's Business Diversity program is fundamental to its commitment to foster and maintain a portfolio of critical and valued business partners to ensure the University has access to the most creative and innovative talent, and helps to strengthen the business community locally and nationally. The Office of Business Diversity works to create opportunities for minority- and women-owned businesses (MWBE) within professional services, construction, goods, and other services. Activities include:

- Annual Professional Services Symposium, which brings together prominent MWBE business leaders from around the country to network and build sustainable relationships with senior leadership at the University.
- Direct Connect Program, which provides opportunities for MWBE goods and services providers to link directly to purchasing decision makers within the University to compete for their business.
- South Side Business Development Initiative, a collaborative undertaking between the Office of Civic Engagement, Office of Business Diversity, and the Law School's Institute for Justice Clinic on Entrepreneurship to develop, build the capacity, and enhance the sustainability of MWBE's so they are ready to compete on contracting opportunities.
- Business to Business Entrepreneurial Speaker Series, which is designed to inspire and motivate minority and women business owners who are ready to expand their business capabilities.
- Construction Mentor-Protégé Program, which is being developed to prepare certified minority- and women-owned firms seeking to grow their businesses to better compete for major construction projects both on and off the UChicago campus. Through the program, protégé firms will work with prime contractors or construction managers that can provide industry knowledge and expertise to strengthen their skills in specific areas, initially focusing on architecture, engineering and construction.

In 2017, UChicago and UChicago Medicine expanded their efforts to increase

participation of minorities, women, and local residents in construction projects. These increased participation goals for projects bid after March 15, 2017 are: certified minority-owned contracting firms from 25% to 35%, certified women-owned firms increased from 5% to 6%, and Chicago residency goal for on-site construction workers to 40%. Programs are listed below:

Tags: Economic Development

3. [Arts + Public Life](#)

Arts + Public Life is a UChicago Arts initiative that offers an array of programming, including artist residencies and exhibitions, artist-led projects and events, culture-focused talks and presentations, and teen-oriented arts education opportunities. Arts + Public Life, which opened the Arts Incubator in 2013, envisions a robust, collaborative, and meaningful relationship between the UChicago and the South Side's vibrant civic, cultural, and artistic communities.

Located at Garfield Boulevard and Prairie Avenue in Washington Park, the Arts Incubator is a space for artist residencies, arts education, community-based arts projects, as well as exhibitions, performances, and talks. Arts + Public Life's Youth Programs, held at the Arts Incubator, cultivate teens' creativity, social development, and leadership, while inspiring them to make a positive difference in their community through the arts. Teens work alongside professionals to develop original work using real-world processes. All program areas—whether design/build, arts/culture administration, or performance—have a community stewardship and civic engagement focus.

Tags: Youth Skills Development, Civic Engagement, Arts

4. [Arts Block](#)

In June 2016, the University announced plans to develop a major arts and culture corridor along East Garfield Boulevard, from South Prairie Avenue to South Martin Luther King Drive, building upon the success of the University's community-focused Arts Incubator and additional enterprises along the block, the Currency Exchange Café and BING Reading Room. The vision for the Arts Block moved closer to reality in September 2017, with the beginning of construction for the first phase of the Green Line Arts Center, envisioned as an interdisciplinary hub at the forefront of visual, performing, and media arts for individual artists and cultural organizations, and the opening of the Rain Garden as a new community space. The University also plans to transform a vacant lot west of South Martin Luther King Drive into the Arts Block Lawn, a public green space and pavilion that will be a venue for community residents to convene and enjoy free performances, workshops, and other activities.

Tags: Community Development, Economic Development, Civic Engagement, Arts

5. [Community Programs Accelerator](#)

Nonprofit organizations play an important role in the health and vitality of local communities. The Community Programs Accelerator provides a central point for South Side nonprofits to access a range of UChicago resources. Through partnerships with industry practitioners and connections across the University, the accelerator provides technical assistance to develop and empower community-based organizations and promote a strong network of nonprofits on the mid-South Side. Through the Community Programs Education Series, nonprofits and community-based organizations are able to access a wide range of free workshops

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addressing nonprofit best practices.

Tags: Community Development, Economic Development, Civic Engagement, Arts

6. 53rd Street Development

The University, in partnership with the City of Chicago, private sector, and community, is helping to revitalize the 53rd Street corridor. The goal is to make the “Heart of Hyde Park” a vibrant, mixed-use main street that serves the needs of the University and surrounding neighborhoods. Revitalization along this key Hyde Park corridor benefits mid–South Side businesses and residents by generating new economic activity and creating new employment opportunities.

Tags: Community Development, Economic Development

7. University of Chicago Police Department (UCPD)

The University of Chicago Police Department (UCPD) is a full service, CALEA-accredited police department serving the University of Chicago campus and surrounding areas, from 37th Street to 64th Street, and Cottage Grove Avenue to Lake Shore Drive. Members of the department are committed to conducting their work in a respectful and dignified manner while providing a safe environment for those who live, learn, and work in our community.

Tags: Violence Prevention

8. UChicago Medicine Trauma Program

After almost three decades, the University of Chicago Medicine will provide adult trauma services for the communities on the South Side of Chicago beginning in May 2018. With a commitment to excellence in patient care, knowledge generation, and education, the University of Chicago Medicine Trauma Center will engage communities not only to meet the clinical needs of adults affected by falls, motor vehicle collisions, or violence but also address prevention and holistic recovery.

Tags: Violence Prevention

9. The Reva and David Logan Center for the Arts

Focuses on expanding access to the arts through ongoing programs, primarily led by local artists, for youth, adults, and families, and catalyzing community partnerships to build engaging programs, diverse audiences, and lasting relationships. The Logan Center is a hub for creative life at UChicago and a catalyst for developing deeper cultural networks and richer creative projects citywide and beyond. Throughout the UChicago academic year, the Logan Center hosts free school matinees for Chicagoland-area students and Logan Center Family Saturdays for local families on the first Saturday of every month. The Logan Center partners with arts organizations and individual artists to perform and teach at these programs. On the third Tuesday of the month, and in collaboration with the Hyde Park Jazz Society, local jazz musicians perform at Café Logan.

Tags: Education, Youth Skills Development

10. The Chicago Urban League/UChicago Booth School of Business Leadership Impact Program

Chicago Urban League Impact is a leadership development program that aims to create a pipeline of Informed, Motivated, Perceptive, Authentic, and Connected Talent for the next generation of African American leaders. This program is a partnership between the Chicago Urban League and Chicago Booth School of Business.

Tags: Mentorship

11. Future Leaders of Chicago (floChicago)

floChicago is a summer program that brings together high school juniors to explore leadership in the urban context. Students meet with business, nonprofit, and government leaders, engage with other student leaders, and discuss the variety of challenges and opportunities in Chicago.

Tags: Youth Skills Development

12. The University of Chicago Medicine’s (UCM) Get CARE Plan

Get CARE is UCM’s integrated plan to dramatically increase access to the services our community and patients need and deserve. As hospitals in the area have closed and access to specialty care has become increasingly limited, UCM’s occupancy rates have climbed to 90%.

Under Get CARE, UCM is:

- Relocating and expanding its adult emergency department to be closer to the Center for Care and Discovery (CCD), which will reduce wait times and serve more patients.
- Redeveloping Mitchell Hospital into a facility dedicated to cancer, which disproportionately affects South Side residents. This will allow patients with cancer to be treated at one hospital and opens up the CCD to other critical patients who need surgery and other life-saving procedures.
- Transforming its operations to provide Level 1 adult trauma care, adding to our existing pediatric trauma service and Burn & Complex Wound Center. The medical center is scheduled to launch these trauma services in the spring of 2018.

Tags: Physical Health

EDUCATION PROGRAMS

13. UChicago Promise and No Barriers

UChicago Promise is the University of Chicago’s multipronged initiative designed to help students and families throughout the city of Chicago gain admission to, pay for, and thrive in college, particularly selective four-year institutions. Additionally, students admitted to the University of Chicago for undergraduate studies will have their full demonstrated financial need met with by grants that do not have to be repaid. In 2014, the University announced No Barriers, which bolsters aid and programming for low-income students nationwide through increased financial support, career guidance, personal mentorship and community support,

UChicago Promise programs include:

- Odyssey Scholarships, a pioneering effort to reduce or eliminate loans for students from families with limited incomes, with support from an anonymous gift from a College alumnus.
- Chicago Police & Fire Scholarships, full-tuition, four-year scholarships to children of active Chicago firefighters and police officers attending UChicago.
- Chicago Public Schools Scholarships, full-tuition, four-year scholarships to a select number of graduates of Chicago Public Schools, including Kenwood Academy, who are admitted to the College.
- Chicago Public Schools Educator Award Scholarship: full tuition scholarships to the children of educators in Chicago Public Schools.
- Admissions Academy, designed to support educators through professional development and other resources, and also provides resources

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and information to guide students and families through college admissions and financial aid processes.

- Mentoring and Academic Preparation, workshops aimed at “demystifying” the UChicago application and financial aid processes and explaining the process of applying for admission and financial aid at selective universities, no matter where students are applying. The University of Chicago also welcomes K-12 Chicago students through a number of visit programs, including the Admissions Office’s Early Achiever Program and Group Tour Program.

Tags: Education

14. Collegiate Scholars Program

Collegiate Scholars is a three-year program that prepares talented Chicago Public Schools students in grades 10-12 for admission and success at the nation’s top colleges and universities. The program is shaped around a core curriculum of humanities, social science, math, and science courses during the summer months taught by University of Chicago faculty and PhD candidates, and enrichment activities geared toward college readiness, cultural awareness, and civic engagement during the academic year.

Tags: Education, Civic Engagement

15. [The University of Chicago Charter School](#)

The University of Chicago Charter School is a neighborhood charter school on the South Side of Chicago, operated by the University of Chicago Urban Education Institute. Comprised of four campuses spanning all grades from early childhood through high school, UChicago Charter is a PreK to 12 superhighway that empowers students to RISE to excellence at every level, cultivating critical thinkers and leaders for success in college and in life. Almost 2,000 students attend the University’s Charter School.

Tags: Education

16. [Office of Special Programs-College Prep](#)

The Office of Special Programs-College Prep (OSP) at the University of Chicago engages underserved urban high school students in academic, cultural, and recreational activities. These activities are reinforced with college and career guidance, and help to equip students with higher-order thinking and lifelong learning skills. This preparation ensures their acceptance and enrollment in an accredited institution of higher education. OSP also manages UChicago’s Upward Bound program, which is designed for students who want to prepare for a successful education and career by expanding their educational experiences beyond the school classroom. Upward Bound gives students a glimpse of college and helps them to make plans for a successful post-secondary education experience and careers. Upward Bound is funded by TRiO—a set of federally funded pre-college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree.

Tags: Education, Civic Engagement

17. [GEAR UP](#)

The University of Chicago, along with other education and community-based organizations, form the Chicago GEAR UP Alliance, which partners with the Chicago Public Schools’ Office of High School Program’s Department of Postsecondary Education to leverage its members’ talent and knowledge to raise student achievement and increase access to and participation in postsecondary

education for Chicago students. UChicago currently works with Dunbar and Kenwood Academy high schools as part of the Chicago GEAR UP Alliance, providing a full range of GEAR UP activities at both sites.

Tags: Education, Civic Engagement

18. [Jumpstart](#)

Jumpstart is a national nonprofit organization that helps 3-6 year olds learn to read and write. At the University of Chicago, Jumpstart partners with the Neighborhood Schools Program to train college and graduate students to run their own literacy program for 3-6 year olds in Woodlawn preschools. College students in the Jumpstart program work closely with preschool teachers and families to support Woodlawn schools, to master current education practices, and to strengthen South Side communities.

Tags: Education, Civic Engagement

19. [Neighborhood Schools Program](#)

The Neighborhood Schools Program (NSP) is one of the University of Chicago’s longest-standing community outreach programs. Founded in 1976 as an effort to create pathways of engagement between the University and local schools, NSP has grown over the years to partner with 50 sites on Chicago’s South Side and involves more than 350 student employees and volunteers. NSP matches University student interests with local school needs, to be a University-wide resource for all who wish to engage with neighborhood schools, and to create opportunities for students and residents from neighboring communities to engage with the University. NSP is an outreach project of the University of Chicago Office of Civic Engagement. Its 50 sites include local schools, after-school centers, government offices, and a women’s shelter. Collaboratively, the program places students in such roles as tutors, teaching assistants, administrative interns, pre-school specialists, and technology coordinators.

Tags: Education, Civic Engagement,

20. [College Bridge](#)

The College Bridge Program at the University of Chicago is an exciting opportunity for advanced high school students from the Chicago Public School system to challenge themselves by enrolling in a rigorous university course. Tuition, fees and textbooks are fully funded by the University of Chicago Office of Civic Engagement, and the program is managed by experienced academic advisors from the Graham School. College Bridge consists of two programs: Academic Year Bridge and Summer Bridge. Eligible high school students can apply to either program or both programs. Courses available range from biology to history to the humanities. Subjects open to Bridge students vary depending on the courses offered for the quarter and student preparedness.

Tags: Education

21. [Maroon Tutor Match](#)

Maroon Tutor Match provides one-on-one tutoring support to children who attend partner schools of the Office of Civic Engagement’s Neighborhood Schools Program. Tutoring is available to students who reside in Hyde Park, Woodlawn, Bronzeville, Washington Park, Auburn-Gresham, Greater Grand Crossing, South Shore, and Oakland neighborhoods.

Tags: Education, Civic Engagement

22. [Civic Leadership Academy](#)

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The Civic Leadership Academy is an interdisciplinary leadership development program for emerging high-potential leaders in nonprofit organizations and local government agencies within the City of Chicago and Cook County. The program is designed to develop a pipeline of talented leaders to help nonprofits and government agencies thrive. It is an initiative of the UChicago Office of Civic Engagement in partnership with Chicago Harris School of Public Policy, the School of Social Service Administration, Graham School of Continuing Liberal and Professional Studies, Chicago Booth School of Business, University of Chicago Law School, Institute of Politics, Local Initiatives Support Corp. (LISC) Chicago, Civic Consulting Alliance, the City of Chicago, and Cook County.

Tags: Education, Civic Engagement

23. [Future Leaders of Chicago \(floChicago\)](#)

floChicago is a summer program on the UChicago campus that brings together high school juniors to explore leadership in the urban context. Students meet with business, nonprofit, and government leaders, engage with other student leaders, and discuss the variety of challenges and opportunities in Chicago.

Tags: Education, Civic Engagement

RESEARCH PROGRAMS

24. [UChicago Urban Labs](#)

The University of Chicago Urban Labs works to address challenges across five key dimensions of urban life: crime, education, health, poverty, and energy & environment. The Labs partner with civic and community leaders to identify, test, and help scale the programs and policies with the greatest potential to improve human lives. The Crime Lab is working to reduce crime and violence. The Poverty Lab is focused on reducing poverty and creating paths to economic opportunity. The Health Lab's goal is to improve health outcomes, particularly for low-income and disadvantaged urban residents. The Education Lab is researching how to scale programs and policies that improve education in America's most distressed urban neighborhoods. The Energy and Environment Lab is committed to reducing pollution, conserving limited natural resources, and improving environmental outcomes, while ensuring access to reliable and affordable energy.

Tags: Violence Prevention, Poverty, Health, Research

25. [Chicago Center for Youth Violence Prevention \(CCYVP\)](#)

CCYVP is devoted to studying the causes and consequences of youth violence to inform the development and testing of prevention interventions to support children, youth and families living in economically disadvantaged urban communities. The Center's primary aims are to understand the nature and causes of youth violence, bringing together a coalition of community, policy and academic partners; design and test prevention interventions, evaluating the process and impact of these interventions in high-risk urban communities, and identifying the unique challenges and adaptations necessary for implementation in urban neighborhoods; and partner with the community, providing training and technical assistance to build capacity for schools and community agencies to select, implement, and evaluate evidence-based interventions. CCYVP also evaluates and informs current policy strategies aimed at reducing youth and other forms of violence, evaluates the most promising interventions within the community, and uses these data to inform policy and practice. Deborah Gorman-Smith, Emily Klein Gidwitz Professor and interim Dean of the School of Social Service Administration, is the principal investigator and director of the Chicago

Center for Youth Violence Prevention, one of 6 national Academic Centers of Excellence funded by the Centers for Disease Control and Prevention.

Tags: Violence Prevention, Research

19. [Urban Health Initiative](#)

The Urban Health Initiative (UHI) is the University of Chicago Medicine's community health department through which population health and community benefit are administered. This is accomplished through collaboration with community programs and partners, innovative strategies and the utilization of resources. UHI fosters strong, lasting relationships with civic leaders, community

organizations, health care providers and residents to strategically improve health and access to quality care on the South Side of Chicago.

Tags: Physical Health

19. [Urban Education Institute](#)

The mission of the Urban Education Institute (UEI) is to create knowledge to produce reliably excellent urban schooling. Across four integrated units, UEI conducts rigorous applied research, trains exemplary teachers and school leaders, operates a multi-campus pre-K to 12 charter school, and provides empirically-based tools and training to schools nationwide. UEI's work and expertise bring into focus what matters most for students and learning, teachers and instruction, leadership and accountability, school structure and organization, and high school and college success.

Tags: Education

20. [Harris School of Public Policy – Policy Labs](#)

Harris Policy Labs is a unique initiative in which teams of second-year Harris students apply their rigorous core education to real-time public policy challenges facing client organizations. Students who complete the program are better-prepared policy professionals with a competitive advantage in the job market. Harris Policy Labs strengthens students' professional experience and skills. Through the program, students gain hands-on experience with analyzing, developing, advocating for, and implementing policy in "real-world" contexts. In addition, Harris Policy Labs students build other professional skills including client and project management, while expanding their professional networks.

Tags: Education, Civic Engagement

21. [The Center for the Study of Race, Politics, and Culture](#)

The Center for the Study of Race, Politics, and Culture (CSRPC) was established under the direction of Professor Michael Dawson, with a founding conference taking place in June of 1996 entitled, "Race and Voice: Challenges for the 21st Century." From its inception, faculty, students, and staff who have been involved with the Center have been committed to establishing a new type of research institute devoted to the study of race and ethnicity, one that seeks to expand the study of race beyond the black/white paradigm while exploring social and identity cleavages within racialized communities. Scholars affiliated with the Center have also endeavored to make race and ethnicity central topics of intellectual investigation at the University of Chicago by fostering interdisciplinary research, teaching, and public debate among students and faculty.

The CSRPC supports and sponsors a number of public programs geared towards promoting an investigation of the ties between race, ethnicity, and culture. These

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events are often co-sponsored with University of Chicago Registered Student Organizations (RSOs), other campus centers and academic units, and community-based institutions.

Tags: Research, Anti-Racism

22. Ci3: The Center for Interdisciplinary Inquiry & Innovation in Sexual and Reproductive Health

Founded and directed by Dr. Melissa Gilliam, Professor of Obstetrics & Gynecology and Pediatrics, Chief of the Section of Family Planning & Contraceptive Research, and Associate Dean for Diversity and Inclusion in the Biological Sciences Division, Ci3 is dedicated to helping faculty develop cutting-edge interdisciplinary research and programming to improve sexual and reproductive health globally. Ci3, which is housed at UChicago, creates partnerships between researchers, service providers, community groups, advocates, schools, and youth, with the goal of creating innovative, evidence-based solutions to complex problems using novel methodologies such as narrative, game design, technology, and behavioral and biomedical interventions

Tags: Research, Physical Health

23. Neubauer Collegium for Culture and Society

Through faculty research projects, a global fellows initiative, and exhibitions, the Neubauer Collegium for Culture and Society explores novel approaches to complex human questions at the University of Chicago and beyond. The Neubauer Collegium supports innovative collaborative research projects of University of Chicago faculty, while pioneering efforts to engage a wider public in humanistic scholarship.

Tags: Research

Innovation Programs

25. Polsky Center for Entrepreneurship and Innovation

The Polsky supports the creation of new businesses connected to the University of Chicago community and on Chicago's South Side. The Polsky Center provides extensive support for entrepreneurs, operates a 34,000 square-foot co-working space and incubator on 53rd Street called the Polsky Exchange, and runs one of the nation's leading accelerators. In June 2017, Wexford Science & Technology, LLC announced an agreement with the University of Chicago to jointly pursue the second phase of the Harper Court development in Hyde Park to serve as a mixed-use complex, combining laboratory and office space to support collaborative research, innovation, start-ups and opportunities for local entrepreneurs.

Tags: Economic Development

26. The Innovation Fest

A month-long celebration of pioneering and entrepreneurial endeavors at UChicago open to all members of the Chicagoland community. Entrepreneurs can share solutions to big problems and ideas with leaders in business, healthcare, tech, and social and environmental policy. Innovation Fest is a partnership between the Polsky Center for Entrepreneurship and Innovation, Institute of Translational Medicine, Social Enterprise Initiative at Chicago Booth, and UChicago Office of Research, Innovation and National Laboratories.

Tags: Economic Development

27. The South Side Pitch

Hosted by the IJ Clinic on Entrepreneurship, in partnership with the Polsky Exchange, UChicago Office of Business Diversity, Office of Civic Engagement, and South East Chicago Commission, through this annual event, small businesses apply for support in their entrepreneurial efforts, receiving free legal services, educational programming, and resources.

Tags: Legal Aid, Economic Development

28. Institute for Justice Clinic on Entrepreneurship (IJ Clinic)

A joint project of the Virginia-based Institute for Justice and the University of Chicago Law School. The IJ Clinic provides free legal assistance and advocacy to low-income entrepreneurs in Chicago. Student volunteers guide clients through the complex legal requirements, contractual relationships, and paperwork needed to get a new enterprise up and running. The IJ Clinic also presents free workshops for local entrepreneurs and serves as a watchdog for excessive regulation of small businesses.

Tags: Economic Development, Legal Aid

29. The Innovation Clinic

The Innovation Clinic gives students the opportunity to counsel startups and venture capital funds on a broad range of corporate law and strategic issues including regulatory compliance, entity formation, stock options and employee equity, venture financings, licensing of intellectual property, privacy, employment, governance and founders agreements, and commercial agreements.

The Clinic also supervises students in helping evaluate potential venture investments as Venture Associates at the University of Chicago Innovation Fund. Students in the clinic interact with startup founders, venture capitalists, and other members of the technology ecosystem and teach workshops for entrepreneurs at the Polsky Exchange.

Tags: Economic Development

30. Rustandy Center for Social Sector Innovation

The Rustandy Center at Chicago Booth provides educational opportunities for Booth alumni and students around a range of social sector topics and brings together researchers and their social sector interests from across Chicago Booth's academic disciplines, including economics, finance, marketing, and psychology. The center aims to support the aspirations of students and alumni to impact societal issues and further research on how institutions help solve social problems. Through ongoing curricular development, alumni and student programming, and support of faculty pursuits, the center builds on Chicago Booth's commitment to rigorous analysis and its discipline-based approach to understanding organizations, markets, and policy.

Tags: Education, Economic Development, Community Development, Civic Engagement

Civic Engagement Programs

30. The Office of Civic Engagement

The University of Chicago Office of Civic Engagement is committed to strengthening the impact a leading urban research institution can have on the lives of people living in Chicago and in cities around the world. The Office of Civic Engagement is a champion and steward of civic engagement activities across the University, providing leadership, coordination and support as needed, and

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serving as a “front door” to the University for our civic and community partners

Tags: Civic Engagement

31. [The University Community Service Center](#)

Founded in 1996 by former First Lady Michelle Obama and part of the Office of Civic Engagement, UCSC prepares students to become productive, thoughtful citizens and effective, inspiring leaders in their communities and professions by providing them with service and social change opportunities that complement UChicago’s rigorous academic experience.

Each year, more than 2,000 students participate in UCSC programs and events in partnership with more than 250 organizations throughout Chicago. In addition to opportunities for short- or long-term volunteer service, UCSC supports social justice education programs, multi-sector summer internships with civic-minded organizations, Federal Work-Study-funded non-profit employment, and Chicago-focused experiential learning opportunities. Some key UCSC programs include:

- **Chicago Bound** – Chicago Bound staff and student leaders guide students through nearly a dozen Chicago communities to engage and enlighten their understanding of the social issues and histories that affect the city’s residents’ economic opportunities, drive Chicago’s disparate violence issues, define its urban design and access, engage the city’s political base, and more.
 - **Volunteer Referral** – volunteer matching for undergraduates, graduate students, staff, spouses of staff, community members to support the work of community organizations
 - **Days of Service** – three large-scale events (250-600 volunteers with 75 service sites) and service projects (35-50 volunteers with five service sites) once a month
 - **Summer Links** – A 10-week social justice education and internship program for a cohort of undergraduate students that teaches methods for catalyzing social change through direct service, research and evaluation, advocacy and activism, community organizing, philanthropy, and public policy.
 - **Alternative Spring Break** – in partnership with OCE and the UChicago Institute of Politics, the UCSC held its inaugural Alternative Spring Break (ASB), A one-week service and education immersion in a Chicago neighborhood for one or more teams of 10-15 students, in 2016.
- Tags:** Civic Engagement, Community Development, Violence Prevention

32. [The UChicago Institute of Politics](#)

The nonpartisan Institute of Politics at the University of Chicago is an extracurricular program designed to ignite in young people a passion for politics and public service. Four core programs form the heart of the Institute: civic engagement opportunities that enable students to experience politics-in-action through political exploration trips, leadership training, service programs and voter engagement projects; visiting fellowships where distinguished political officials, policymakers, journalists, diplomats and others are in residence on campus during an academic quarter; political and public service internships that provide students with paid, substantive career development opportunities; and a continuous series of public events featuring leading political figures sharing their insights on key issues of the day.

Tags: Civic Engagement

33. [School of Social Service Administration \(SSA\) Field Service Placements](#)

Fieldwork is an essential component of the SSA experience. By working directly with vulnerable populations and the institutions that serve them, students apply the theories and techniques learned in the classroom and develop a better understanding of the personal stories and practical challenges behind issues like homelessness, AIDS, immigration and elder care. With the support and guidance of a faculty field liaison and experienced field instructors, SSA students gain professional experience in every facet of clinical and administrative social work, from individual casework to systems-level policy development. SSA has relationships with over 600 agencies and programs throughout the Chicago area. 437 students were placed in these programs during the 2015-16 academic year and worked in the field for an estimated 225,000 hours.

Tags: Homelessness, Healthcare, Civic Engagement

34. [Civic Knowledge Project](#)

The Civic Knowledge Project (CKP), a program of the University of Chicago’s Office of Civic Engagement, supports humanities-based educational programs connecting the University of Chicago to neighboring mid-South Side communities. The Civic Knowledge Project develops and strengthens community connections on the South Side by providing educational programs in the humanities for children and adults, supporting local arts organizations, developing institutional policy for the exchange of knowledge among different local knowledge communities, and more. Among its programs are the Odyssey Project (in collaboration with the Illinois Humanities Council); Poverty, Promise and Possibility; Sustainability Partners; Erika’s Loom; and Winning Words, the award-winning program in precollege philosophy.

Tags: Civic Engagement

35. [Edwin F. Mandel Legal Aid Clinic at UChicago Law School](#)

The mission of the Law School’s clinical programs is to teach students effective advocacy skills, professional ethics, and the effect of legal institutions on the poor; to examine and apply legal theory while serving as advocates for people typically denied access to justice; and to reform legal education and the legal system to be more responsive to the interests of the poor. The Mandel Clinic renders assistance to indigent clients. Students assume responsibility, under the guidance of the full-time clinical faculty, for all aspects of the work.

Tags: Civic Engagement, Legal Aid

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Place Based Programs

1. [UIC Neighborhoods Initiative](#)

The UIC Neighborhoods Initiative (UICNI) promotes and facilitates partnerships between UIC faculty, staff and students, and elected officials, residents, and organizations in neighborhoods throughout the city. Historically, UICNI has pursued grant funding to implement community and economic development programs, primarily in the Pilsen, East and West Garfield Park, Near West Side, North and South Lawndale, West Town, and Humboldt Park neighborhoods. Once funding was secured, UICNI brokered partnerships, administered funds, collaboratively developed and implemented programs, and performed evaluations. Programs have focused on securing more affordable housing, youth development, civic engagement, capacity building, leadership development, improved educational resources, increasing employment, and redevelopment of commercial areas.

Over the past twenty years, UICNI has secured more than \$6.5 million dollars, and implemented more than thirty community and economic development programs. UICNI has recruited over 100 students and 65 faculty members to work with over 100 neighborhood groups on community projects. Most importantly, hundreds of thousands of community members have benefited from the programs in their neighborhoods. UICNI has maintained its focus on collaboration with neighborhood groups, elected officials, institutions and residents through its' current projects including annual implementation of participatory budgeting and community planning projects in multiple communities throughout the city.

Tags: Economic Development

Contact: [Jackson C. Morsey](#)

2. [Jane Addams Hull-House Museum](#)

The Jane Addams Hull-House Museum serves as a dynamic memorial to social reformer Jane Addams, the first American woman to receive the Nobel Peace Prize, and her colleagues whose work changed the lives of their immigrant neighbors as well as national and international public policy. The Museum preserves and develops the original Hull-House site for the interpretation and continuation of the historic settlement house vision, linking research, education, and social engagement

Tags: Civic Engagement, Education

Contact: [Jennifer Scott](#)

3. [UIC Social Justice Initiative](#)

The Social Justice Initiative (SJI) at UIC is a campus-wide project that grew out of several streams of activity and discussion. Begun as a collective effort in 2010 by UIC faculty, staff, students, administrators and community partners, SJI seeks to build upon and foreground a critically important part of our mission as a diverse public research university in a global but often contested city. Our student body is composed of a large number of immigrant and first generation students, Black, Latino, Asian-American, and working class whites whose families and home communities are rich in talent, human resources, wit and wisdom, but still confront an amalgam of problems and challenges. Many of our students, even those who come from more privileged backgrounds, are motivated and passionate about using their education and energy to give back to struggling

communities, and in essence, "change and improve the world." SJI respects that idealism, and wants to help young people add to it a set of critical thinking and research skills that will make them more effective social change agents and ethical and socially conscious professionals. SJI does this through our ongoing programs and projects, and we continue to seek nuanced ways of creating positive change and learning in our institutions and communities.

Tags: Social Justice

Contact: [Barbara Ransby](#)

4. [Office of Community Engagement And Neighborhood Health Partnerships](#)

The Office of Community Engagement And Neighborhood Health Partnerships (OCEAN-HP) represents a diverse network of partnerships between the University of Illinois at Chicago (UIC), a land-grant institution, and organizations in the neighborhoods adjacent to UIC or near University-sponsored, community-based facilities. OCEAN-HP is a major vehicle through which the University fulfills its Great Cities Commitment. Our programs and activities have a particular emphasis on students, faculty and staff engagement in long-term, meaningful relationships with communities. We have a campus-wide focus that extends to all UIC colleges. OCEAN-HP brings together the expertise, resources and wisdom of the communities with that of the university to first understand and then respond to the contextual needs of communities.

Working as neighbors, OCEAN-HP facilitates relationships that enhance both community and university leadership and organizational capacity. Through partnerships, we contribute to neighborhood revitalization through teaching, research, and service that focuses on measurable improvements in educational outcomes, health status, economic conditions, physical environment and safety among other important issues.

Tags: Research

Contact: [Angela Ellison](#)

5. [Early Outreach Program](#)

The Early Outreach Program (EOP) was established in 1979 as the pre-college, academic pipeline program to the University of Illinois at Chicago's Urban Health Program. The first program, Saturday College, was implemented in January 1980 and has since been the model from which all other programs have been developed. From this position, we were among the first programs on the UIC campus to recognize the opportunity for educational enrichment in the core content areas of reading, math, and science, and its specific application to health-sciences preparation and urban health equity. As an affiliate of the UIC Urban Health Program – the leading force for increasing minorities within the field of health professions and health-sciences – we strive to motivate and inform students about the persistent health disparities in minority populations and each student's role in effecting change. The academic enrichment programs we coordinate have one of the university's largest summer and academic year enrollments with more than 300 students in grades K-12 and nearly 70% of EOP academic year and summer programs students coming from Chicago Public Schools. The program's ultimate goal is to maximize our students' ability to matriculate into high school, higher education, and postgraduate health-science programs of their choice and to further enable them to earn careers as knowledgeable healthcare professionals, teacher educators, and policy makers capable of growing our global society.

Tags: Education

Contact: [Joy Valentine](#)

Education Programs

6. Collaborative for Equity and Justice in Education

The Collaborative for Equity and Justice in Education is a collaborative of faculty members and graduate students and community advisors/partners. We produce research that supports engagement and advocacy of school communities toward equity and justice in public schools. CEJE works in partnership with parents, students, teachers, and community organizations to conduct research and policy analysis, produce policy reports, and engage public discussions of education policy. Our work aims to strengthen public education and support public school teachers, democratic teacher unions, parents and students toward schools that provide all children with an equitable public education that is academically rigorous, rich in the arts and physical development, socially and emotionally supportive, grounded in students' communities and cultures, and that prepares children and youth to participate critically in democratic public life.

In the current educational climate, many local, state, and national education policies work in the opposite direction. Unsupported by sound educational research, they are aligned more with business interests and corporate agendas than education goals. These policies focus on U.S. corporate competitiveness, privatization of public education, reigning in teacher unions and controlling teaching, and running schools like businesses. They exclude those most knowledgeable about and committed to public education – parents, teachers and school staff, students, and community members. Evidence indicates inequities in educational opportunities and outcomes have increased under these policies, particularly in urban school districts. Chicago has been a laboratory for these policies. Here they have produced disinvestment and destabilization of schools in African American and Latino low-income communities, public school closings coupled with expansion of privately operated charter schools, and the demoralization and de-professionalization of the teaching force. Students in these communities are increasingly treated as products in the education market and teachers as testing managers. CEJE hopes our research will contribute to a shift in direction

Tags: Education, Research

Contact: [Pauline Lipman](#)

7. Center for Urban Education Leadership

The Center for Urban Education Leadership researches the best ways to prepare visionary leaders for high-need urban schools, advocates for these models of principal preparation at the local, state and national policy levels and serves as a hub for information dissemination to other researchers and to the public on the latest trends and advancements in school leader training. Located at the University of Illinois at Chicago College of Education, the Center believes that great school leaders should be the rule, not the exception. UIC's EdD in Urban Education Leadership doctoral program is showing how to make that happen at scale.

The Center for Urban Education Leadership supports this acclaimed residency and research-based program, housed in one of the country's best graduate colleges of education. The Center is unique in its goal of demonstrating how colleges and universities must change if they are to produce principals who can routinely improve student learning in schools. For over ten years, UIC has been showing that producing transformational leaders at scale requires a rigorous, practice-based approach. The Center supports the continuous improvement

of the EdD program model by assessing what works best to create leaders who transform schools. We then share what we learn with educators, advocates and policymakers — at local, state and federal levels — to shape how the country prepares leaders for children in urban public schools. We do that because UIC's student and alumni principals and leaders are closing the achievement gap in their schools. At all levels, their schools are outperforming others in their districts.

Tags: Education, Research

Contact: [Steve Tozer](#)

8. Latin American Recruitment and Educational Services Program

Lares is a recruitment and academic assistance program at the University of Illinois at Chicago. It was established to recruit and to provide academic advising, financial aid and educational assistance to Latinx students at both the high school and college levels. LARES was primarily designed to assist Latinx students who are interested in pursuing higher education and who are in need of guidance and support.

Tags: Education, Mentorship

Contact: [Hugo Teruel](#)

9. Hispanic Center of Excellence

The mission of the Hispanic Center of Excellence is to increase the capacity of College of Medicine to admit and graduate a greater number of Latino physicians; to promote the recruitment and development of Latino and other minority faculty; to foster faculty and student research on minority health issues; and to expand curricular opportunities that address the health care needs of underserved minority communities.

Tags: Physical Health

Contact: [Jorge Girotti](#)

10. Learning Sciences Research Institute

LSRI was created in 2007 by Susan Goldman, Distinguished Professor of Psychology and Education in UIC's College of Liberal Arts and Sciences, and Jim Pellegrino, Liberal Arts and Sciences Distinguished Professor and Distinguished Professor of Education. It is a collaboration between international, national, and UIC-based researchers to improve educational opportunities for an array of learners. By 2009 LSRI's first, full cohort of Ph.D. students joined the program; the first graduate earned her degree in the following academic year.

LSRI is home to more than 130 staff, students and premier faculty and researchers in the learning sciences field.

LSRI grew from the merger of UIC's Institute for Mathematics and Science Education, and a research program called the Program for the Study of Learning, Instruction and Teacher Development. The mission of the new program was to improve instruction and learning by creating a new, larger and streamlined institute to function as a campus-wide, multidisciplinary unit with greater impact, visibility and leveraging of resources. LSRI is supported by the College of Education, the College of Engineering, and the College of Liberal Arts and Sciences whose Dean oversees operations. LSRI is home to more than 130 staff, students and premier faculty and researchers in the learning sciences field.

Tags: Education

Contact: [Susan Goldman](#)

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11. CHANCE (Counseling Help and Assistance Necessary for a 21st Century College Education) Program

The CHANCE Program was formed in 2004 to assist the campus with recruitment, retention, and graduation rates of underrepresented students. Our comprehensive programming addresses the needs of our student-body through face-to-face and online workshops. The CHANCE Program is committed to providing academic, personal, and professional assistance to students with demonstrated academic and personal needs.

The mission of the CHANCE Program is to recruit and retain academically qualified, underrepresented candidates from Chicago and suburban communities in need of enrichment and learning skills, for admission to UIC, and facilitate access to the necessary academic activities and professional services that will enable them to persist and graduate, as well-prepared professionals for the 21st century.

Tags: Education

Contact: [Kendal Parker](#)

Research Programs

11. Institute for Health Research Policy

The Institute for Health Research and Policy is the home and incubator for multidisciplinary health research at the University of Illinois at Chicago. The institute was established in 1997 to stimulate and support high-quality campus research aimed at improving health practices and policies through a multidisciplinary perspective.

The institute is UIC's largest research unit, and its mission is approved by the Illinois Board of Higher Education. Administered through the School of Public Health on behalf of deans of all UIC colleges, the institute brings together faculty researchers from more than 8 colleges and 30 departments to address complex population health issues, including obesity, tobacco use, diabetes, cancer and an aging society; examine behavioral, policy and socioeconomic influences on health; and develop and test interventions to resolve health challenges. In all its work, IHRP research aims to understand and reduce racial, ethnic and socioeconomic disparities in the prevalence and burdens of the top causes of death and disability in the United States. Our researchers partner with leaders and residents throughout Illinois to improve their communities' health, and collaborate with scientists around the world. We train new investigators and mentor faculty at all stages of their research career.

Tags: Research, Education

Contact: [Robin Mermelstein](#)

12. Institute for Juvenile Research

The mission of the Institute for Juvenile Research (IJR) is to develop and promote effective policy and practices to prevent mental health difficulties and relieve the mental health burden of children and families living in high poverty urban communities through research, teaching, and direct service. The programs and models developed and supported by IJR focus on early identification, prevention, and intervention of behavioral, social or emotional difficulties among children and youth. Through strategic linkages with key public policy and community stakeholders, IJR is a major center in the Chicago region for the development, training, and implementation of high quality mental health services spanning the prevention to intervention continuum.

Established in 1909, IJR was the first child mental health clinic in the nation and one of the first to train psychologists and psychiatrists in child and adolescent specialties. Its rich history includes ties to Jane Addams' Hull House, the first juvenile court in the nation, and even the Dick and Jane readers, which were developed at IJR to study the connection between reading difficulties and delinquency. Today it houses nationally recognized programs in psychology ([link](#)) and child psychiatry ([link](#)) and is a major site for social work training throughout the Chicago region.

IJR blazed a trail early on by being one of the first to integrate medicine, psychiatry, psychology, and social work under the umbrella of child development; a thread that continues to this day. It was also where professionals initially recognized the importance of the larger community to the health of a child. Transferred to UIC in 1990, IJR today engages in a broad spectrum of research, clinical service, and training that continues the tradition of innovation.

We provide diagnostic, treatment, case management, advocacy, psychoeducation, and consultation services for the full range of psychiatric disorders, including anxiety disorders, depression, bipolar, obsessive-compulsive disorders (OCD), tic disorders, attention deficit hyperactivity disorder (ADHD), conduct disorder, psychosis, and post-traumatic stress disorder.

We have five specialty programs focused on the major areas of child and adolescent mental illness in addition to our general clinic. We employ a multidisciplinary systemic approach to treating psychiatric disorders in children and adolescents. Emotional and behavioral disorders in youth are the result of the interplay between biological, genetic, psychological, cognitive, environmental and social systems and present a profound challenge to the youth, to their families, to schools, and to their community at large. Successful treatment includes providing relief from symptoms of the underlying psychiatric disorder, alleviating stressors and conditions that can trigger or exacerbate problems, and enhancing the youth's functioning at home, in the school, and in the community. Comprehensive treatment may involve combining medications and psychotherapy with family therapy and school consultation.

Tags: Research, Mental Health

Contact: [Marc Atkins](#)

13. Institute for Research on Race & Public Policy

The Institute for Research on Race & Public Policy at the University of Illinois at Chicago (UIC) promotes and coordinates engaged research on racial and ethnic justice in the U.S. Our mission is to increase society's understanding of the root causes of racial and ethnic inequality and to provide the public, organizers, practitioners, and policymakers with research-based policy solutions. To fulfill that mission, IRRPP funds research on race and ethnicity, trains scholars to participate in policy discussions, collaborates on social justice projects with community organizations, and holds events exploring the link between policy and racial and ethnic injustice.

Tags: Anti-Racism, Research, Social Justice

Contact: [Amanda Lewis](#)

14. College of Dentistry Community Based Research

UIC College of Dentistry offers several educational, clinical and research programs to improve the oral health of families and communities, especially in Chicago. For instance, UIC is developing a wide range of outreach programs to reduce cavities in Chicago's low-income and minority infants and toddlers under a five-year, \$5

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million grant from the National Institutes of Health (NIH). Through the Great Cities Commitment, UIC faculty, students and staff engage with community, corporate, foundation and government partners in hundreds of programs to improve the quality of life in metropolitan areas around the world. Additionally, our programs integrate training in clinical and laboratory skills as well as in the epidemiology of oral diseases. Research emphasis is placed on statistical analysis and evidence-based decision-making to guide health policy making given current public needs, especially those of populations with limited access to dental care.

Tags: Research, Physical Health

Contact: [Casewell Evans](#)

15. Institute of Government and Public Affairs

The University of Illinois Institute of Government and Public Affairs (IGPA) has a unique and valuable role to play in Illinois' public policy discussions. Other actors involved in the policymaking process—government officials, voters, lobbyists, journalists, and others—frequently view policy problems through the lens of a particular financial interest or ideology. The cornerstone of the IGPA Idea is that evidence-based and objective information, generated using the most advanced and appropriate social scientific techniques in disciplines including economics, sociology, psychology, and political science, should have an important place in all policy debates.

IGPA takes a long and broad view of the challenges facing Illinois, considering historical, national and international comparisons to provide context for Illinois. Contributing to policy debates involves more than just the generation of information; it requires clear and consistent communication with a variety of audiences. For example, IGPA communicates regularly with state legislators and executive branch policymakers. But these are not the only consumers of our work.

Our audience also includes those who synthesize and provide information to policymakers, especially staff and advocates. The people of Illinois are an important audience for IGPA, since they need to know about the problems facing the state to make informed voting decisions. And journalists are a central part of our communication strategy since their job it is to seek out and translate information for all of our audiences. As a source of unique policy-relevant information, IGPA works to inform each of these audiences directly and indirectly. The information that IGPA contributes to the public policy discussion is vital as Illinois works to address its major policy challenges. IGPA stands ready to contribute its intellectual resources to benefit the commonweal of the Prairie State.

Tags: Research

Contact: [Jim Paul](#)

Innovation Programs

16. Cure Violence/CeaseFire

Cure Violence is a teaching, training, research and assessment NGO focused on a health approach to violence prevention. The Cure Violence health model is used by more than 50 cities and organizations in the U.S., as well as eight countries ranging from Canada to South Africa to Syria. Cities and organizations implementing the Cure Violence health model regularly experience reductions in violence within the first year ranging from 40-70% and greater reductions in subsequent years. We provide cities and organizations with the training and technical assistance to effectively implement the Cure Violence model. We are currently focusing our efforts on three parts of the world: the United States, Latin

America, and the Middle East/North Africa.

Cure Violence is also leading a movement to treat violence as a health problem. We intend to fundamentally change the discourse on and approach to violence from the prevailing paradigm that understands violence as moral corruption or human failing that applies punitive strategies to address the issue, to one that includes an understanding and addressing of violence as a health problem – a contagious epidemic. To do so successfully, we are activating voices and resources throughout our comprehensive health system and establishing violence prevention as a health sector responsibility and imperative.

Tags: Violence Prevention

Contact: [Gary Slutkin](#)

17. Urban Applied Health Academy

The Urban Allied Health Academy serves to further the mission of the College of Applied Health Sciences through its focus on healthcare in the urban environment and its promotion of professional-development activities. The Academy is dedicated to enhancing students' experience and appreciation of cultural differences and circumstances and how they impact healthcare delivery and contribute to health disparities.

All students in the College of Applied Health Sciences are considered members of the Urban Allied Health Academy and are encouraged to take advantage of our events, including lectures, films, field trips and book group/media discussions focusing on broader issues of health and social justice. Students of the college are anticipated to develop an expanded view of what it means to work to advance the health of others. The Academy offers all students of the college opportunities for:

- Student leadership
- Community service & service-learning
- Networking
- Expanding knowledge of cultural and urban health issues

Tags: Health, Social Justice

Contact: [Demetra John](#)

18. Urban Health Program

In 1978, the Illinois State Legislature called for the formation of the Urban Health Program (UHP) at the University of Illinois at Chicago in response to community protests and outcries that significant health care disparities plagued the state's poor, urban, mostly minority communities. The Urban Health Program was to attract and support more students from traditionally underserved populations into the degree programs at UIC that lead to health care careers, with the belief that those who graduated were more likely to practice in the communities that most needed them. In 1979, the first students recruited as part of the Urban Health Program enrolled in the health professions colleges of UIC. Today, UHP's efforts are coordinated by a Central Administrative office that supports and oversees the efforts of individual program offices in each of UIC's Health Sciences Colleges (Applied Health Sciences, Dentistry, Medicine, Nursing, Pharmacy, and Public Health), as well as a program office in the Graduate College. While the program offices in each of the colleges work directly with students in their respective colleges, the administrative office produces cross – curricular activities and programs for all UHP students, and also coordinates general recruitment and

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19. [UIC Urban Form](#)

As a major research university in the heart of one of the world's greatest cities, the University of Illinois at Chicago (UIC) is truly a global institution. As such, UIC has taken a lead role in convening scholars, public intellectuals, policymakers and elected officials to discuss, analyze and propose pragmatic and innovative solutions that will enhance the lives of city-dwellers around the globe. The UIC Forum has evolved over the years. Its roots date back to 1995, when the first Forum was convened under the direction of UIC's Great Cities Institute. In 2005, and for the following five years, UIC partnered with the City of Chicago and the Daley Family to host what was then called the UIC Richard J. Daley Urban Forum. Now, under the direction of the UIC College of Urban Planning and Public Affairs (CUPPA), the UIC Urban Forum will continue the tradition of hosting a national event designed to advance the dialogue about the future of urban communities.

Tags: Public Policy

Contact: [Michael Pagano](#)

20. [Nathalie P. Voorhees Center for Neighborhood and Community Improvement](#)

The Voorhees Center is a dynamic resource center that engages residents, leaders, and policymakers seeking effective strategies for advancing community livability and vitality. Since its founding in 1978, the center has worked collaboratively with a diverse set of partners to provide technical assistance, conduct research, and generate new knowledge in comprehensive community development and neighborhood quality-of-life issues. Grounded in the idea that all individuals have a right to such amenities as quality housing, education, jobs, transportation and safety to lead decent and productive lives, the Center strives to empower community residents and stakeholders and provides them with tools to pursue equitable futures. While rooted in Chicago, the center's community-driven and interdisciplinary approach has connected it with communities across the region, nation, and abroad. The Voorhees Center is a unit of the College of Urban Planning and Public Affairs at the University of Illinois at Chicago.

Tags: Research, Housing, Education

Contact: [Janet Smith](#)

Civic Engagement

21. [Great Cities Institute](#)

The Mission of the UIC Great Cities Institute is to link its academic resources with a range of partners to address urban issues by providing research, policy analysis and program development. Tied to the University of Illinois at Chicago Great Cities Commitment, GCI seeks to improve quality of life in Chicago, its metropolitan region and cities throughout the world. The Great Cities Institute is committed to:

- Convening UIC faculty and researchers with interdisciplinary expertise – to formulate multidimensional, quality responses to today's urban challenges.
- Producing engaged research – to disseminate relevant analysis that contributes to equity, justice and quality of life in cities and metropolitan regions.
- Fostering broad accessibility to research, analysis, dialogue and University resources – to share insights and knowledge on the communities that we serve.
- Providing a space for learning, knowledge creation, and interaction – to foster connections among diverse stakeholders around urban and policy issues.
- Improving community planning, programming, and service delivery – to connect the sharing of university resources and knowledge among stakeholders.

Tags: Research, Public Policy

Contact: [Teresa Cordova](#)

22. [Center for Public Safety and Justice](#)

The Center for Public Safety and Justice at the University of Illinois at Chicago (CPSJ) was founded in 1997 as one of the original Regional Community Policing Institutes created through the establishment of the Office of Community Oriented Policing Services (COPS Office) within the U.S. Department of Justice. The original charge of CPSJ was to expand the understanding and application of community policing and problem solving techniques used by law enforcement agencies and the communities they serve. CPSJ continues to honor its origins in community policing through its portfolio of trainings, services and research projects to further this mission.

CPSJ has close to 20 years of national experience in providing training and technical assistance to communities throughout the United States on a variety of topics relating to public safety. Its staff has unique insight into the culture of law enforcement, including operations and organizational structure, and has continued to cultivate strong relationships with local government and community partnership teams. One of nine (9) research centers within the College of Urban Planning and Public Affairs (CUPPA) at the University of Illinois at Chicago, CPSJ helps further CUPPA's goal of incorporating education and the practical application of research findings to critical issues and problems facing communities throughout the nation.

Tags: Research

Contact: [Juliana Stratton](#)

23. [Center for Research in Law and Justice](#)

Created in 1972 and approved by the Illinois Board of Higher Education, the Center is the only UIC unit with a mission and mandate to conduct research and advance knowledge regarding criminal justice and public safety. The Center provides a focal point for scholarly research and public service relating to crime, justice, and the criminal justice system. We bring diverse perspectives to bear on theoretical and practical issues at the local, regional, national and international levels. The Center is a place where faculty, graduate students, post-docs, criminal justice practitioners and policy makers can engage in lively exchanges and learn from one another. We grapple with questions about the efficiency, effectiveness, and equity of the criminal justice systems. We explore how race, class, and gender influence the decision-making processes and services offered by criminal justice agencies, social service agencies, and community organizations. Ultimately, Center affiliates seek to create a more just and effective criminal justice system through the collection and dissemination of scientific knowledge.

Tags: Criminal Justice, Legal Aid, Public Policy, Research

Contact: [Dennis Rosenbaum](#)

24. [Institute for Policy and Civic Engagement](#)

The Institute for Policy and Civic Engagement (IPCE) focuses on transforming democracy by creating a more fully engaged citizenry with more effective leaders. As a catalyst for learning and action, the Institute creates opportunities for scholars, concerned citizens, students, and government officials to participate in social discourse, research, and educational programs on policy issues and social trends. The Institute is committed to the following core values:

- Public discussions and educational programming that rest upon on a

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- Public discussions and educational programming that rest upon on a foundation of sound basic and applied research.
- Educational and training programming that is based on lessons and best practices drawn from research and practice.
- Institute research that is driven by questions raised in the public and educational programs hosted by the Institute, resulting in research outcomes that directly address the policy issues of current importance and relevance.

Tags: Civic Engagement, Public Policy

Contact: [Joe Hoereth](#)

25. [Center for Translational Science Community Engagement Core](#)

The Community Engagement program seeks to help investigators better connect with their study's target population, the general community, and other external stakeholders by providing high quality education, training, and consultation. Our evidence-based engagement approaches can support a broad range of clinical and community-based research studies by:

- Improving investigator skills in effective and culturally competent communications about research opportunities, study objectives, and informed consent in Pilsen neighborhood
- Increasing outreach and engagement with disparity populations including racial/ethnic minorities, immigrants, LGBT, low-income, and rural communities
- Supporting capacity building for academic and community partners to engage in community-based research and translational science
- Disseminating best practice models to local and national partners.

The Community Engagement program also aims to maintain linkages to and an active presence on key university and community boards and work-groups with complementary goals, as well as participate in the design and development of initiatives of mutual interest, such as Healthy Cities Collaborative, and the Partners Council for Community Health.

Tags: Civic Engagement

Contact: [Alicia Matthews](#)